PENGARUH MODEL KOOPERATIF TIPE *SCRIPT* BERBANTUAN MEDIA KOMIK DIGITAL TERHADAP KETERAMILAN BERBICARA PESERTA DIDIK DI SEKOLAH DASAR

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ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya keterampilan berbicara peserta didik kelas IV SDN Rancamalang 01, di mana 56% peserta didik belum mencapai Kriteria Ketuntasan Minimal (KKM). Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model kooperatif tipe *script* berbantuan media komik digital terhadap keterampilan berbicara peserta didik kelas IV SDN Rancamalang 01. Penelitian ini menggunakan pendekatan *kuantitatif* dengan metode kuasi eksperimen dan desain *Nonequivalent Control Group* Design. Sampel penelitian berjumlah 60 peserta didik yang terdiri atas 30 peserta didik kelas eksperimen dan 30 peserta didik kelas kontrol. Instrumen penelitian berupa tes keterampilan berbicara dengan rubrik penilaian yang telah divalidasi melalui *expert judgmen*t. Teknik analisis data dilakukan menggunakan statistik deskriptif, uji normalitas, uji homogenitas, uji independent samples t-test, dan *effect size* (Cohen's d). Hasil penelitian menunjukkan bahwa rata-rata nilai posttest kelas eksperimen sebesar 84,50, lebih tinggi dibandingkan kelas kontrol sebesar 74,67. Hasil uji independent sample t-test memperoleh nilai sig. (2-tailed) < 0,001, sehingga terdapat pengaruh yang signifikan. Selain itu, hasil perhitungan effect size sebesar 1,406 menunjukkan pengaruh yang sangat besar (*very large effect*). Dengan demikian, model kooperatif tipe script berbantuan media komik digital terbukti berpengaruh signifikan dan efektif dalam meningkatkan keterampilan berbicara peserta didik kelas IV sekolah dasar.

Kata kunci: Kooperatif tipe *script*, media komik digital, keterampilan berbicara.

THE EFFECT OF THE SCRIPT-TYPE COOPERATIVE LEARNING MODEL ASSISTED BY DIGITAL COMIC MEDIA ON ELEMENTARY SCHOOL STUDENTS' SPEAKING SKILLS

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ABSTRAC

This study was motivated by the low speaking skills of fourth-grade students at SDN Rancamalang 01, where 56% of the students had not achieved the Minimum Mastery Criterion (MMC). The study aimed to determine the effect of the Script-type cooperative learning model assisted by digital comic media on the speaking skills of fourth-grade students at SDN Rancamalang 01. This research employed a quantitative approach using a quasi-experimental method with a Nonequivalent Control Group Design. The research sample consisted of 60 students, including 30 students in the experimental class and 30 students in the control class. The research instrument was a speaking skills test accompanied by an assessment rubric that had been validated through expert judgment. Data were analyzed using descriptive statistics, normality testing, homogeneity testing, the Independent Samples t-test, and effect size analysis (Cohen's d). The findings revealed that the mean post-test score of the experimental class was 84.50, which was higher than that of the control class at 74.67. The results of the Independent Samples t-test showed a significance value (Sig. 2-tailed) of < 0.001, indicating a statistically significant effect. Furthermore, the effect size value of 1.406 indicated a very large effect. Therefore, the Script-type cooperative learning model assisted by digital comic media was proven to have a significant and effective impact on improving the speaking skills of fourth-grade elementary school students.

keyword**:** *cooperative tile script, digital comic media, speaking skills.*

PANGARUH MODÉL PANGAJARAN KOOPERATIF TIPE SCRIPT-TYPE DIBANTUAN KU MÉDIA KOMIK DIGITAL KANA KAPARIGELAN NYARITA SISWA SD.

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ABSTRAK

Ieu panalungtikan didominasi ku kurangna kamampuh nyarita siswa kelas IV SDN Rancamalang 01, dimana 56% siswa can ngahontal Kriteria Ketuntasan Minimal (MMC) 70. Ieu panalungtikan miboga tujuan pikeun mikanyaho pangaruh modél pangajaran kooperatif tipe Script dibantuan ku média komik digital kana kaparigelan nyarita siswa kelas IV a SD Rantalang kalawan ngagunakeun pendekatan kuantitatif. métode kuasi ékspérimén kalawan Nonequivalent Control Group Design. Sampel panalungtikan diwangun ku 60 siswa, ngawengku 30 siswa kelas ékspérimén jeung 30 siswa kelas kontrol. Instrumén panalungtikan nya éta tés kaparigelan nyarita dibarengan ku rubrik peniléyan anu geus divalidasi ngaliwatan expert judgement. Data dianalisis ngagunakeun statistik deskriptif, uji normalitas, uji homogénitas, Uji Independen Sampel t-, jeung analisis ukuran éfék (Cohen's d). Hasil tina hasil panalungtikan ngébréhkeun yén rata-rata peunteun pascatés kelas ékspérimén nya éta 84,50, leuwih luhur ti kelas kontrol 74,67. Hasil tina Independent Samples t-test némbongkeun nilai signifikansi (Sig. 2-tailed) <0,001, nunjukkeun pangaruh signifikan sacara statistik. Satuluyna, nilai ukuran éfék 1,406 nunjukkeun éfék anu kacida gedéna. Ku kituna, modél pangajaran kooperatif tipe Script dibantuan ku média komik digital kabuktian miboga pangaruh anu signifikan jeung éféktif dina ngaronjatkeun kamampuh nyarita siswa kelas IV SD.

Kecap Pamageuh: *Kooperatif tipe script, média komik digital, katarampilan ngomong*