

ABSTRAK

Muhammad Noval (2026) Analisis Nilai-Nilai Pendidikan Karakter dalam Pelaksanaan Upacara Bendera (Kajian atas Permendikbud Nomor 22 Tahun 2018 tentang Pedoman Upacara di Sekolah)

Pendidikan tidak hanya mengenai akademis tetapi juga pendidikan karakter dapat meningkatkan kematangan berpikir peserta didik dalam melakukan suatu hal. Peningkatan karakter dapat dilakukan melalui kegiatan yang terdapat di sekolah, salah satunya yaitu upacara bendera. Berdasarkan Permendikbud Nomor 22 Tahun 2018 tentang Pedoman Upacara Bendera di Sekolah, upacara bendera merupakan salah satu upaya untuk mewujudkan pendidikan yang mencakup nilai-nilai penanaman sikap disiplin, kerja sama, rasa percaya diri, dan tanggung jawab. Tujuan penelitian ini yaitu mengidentifikasi dan mendeskripsikan nilai-nilai pendidikan karakter yang terkandung dalam Permendikbud Nomor 22 Tahun 2018 tentang Pedoman Upacara Bendera di Sekolah. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi pustaka (*library research*), di mana data primer berupa dokumen Permendikbud Nomor 22 Tahun 2018 dianalisis menggunakan teknik analisis konten (*content analysis*), didukung data sekunder berupa peraturan perundang-undangan terkait, buku, dan jurnal ilmiah. Hasil penelitian menunjukkan kegiatan upacara bendera secara konsisten membangun fondasi mental siswa agar menjadi warga negara yang tangguh dan berakhlak mulia. Pelaksanaan upacara bendera berdasarkan Permendikbud Nomor 22 Tahun 2018 tentang Pedoman Upacara Bendera di Sekolah menanamkan 5 nilai utama karakter: religius, nasionalisme, kemandirian, gotong royong, dan integritas. Kegiatan ini membangun disiplin, tanggung jawab, serta rasa cinta tanah air pada peserta didik secara langsung. Penelitian ini menyimpulkan bahwa Permendikbud Nomor 22 Tahun 2018 berperan sebagai fondasi normatif dan teknis bagi tumbuhnya nilai-nilai karakter peserta didik, namun keberhasilannya tetap memerlukan komitmen dan konsistensi seluruh pemangku kepentingan sekolah dalam mengimplementasikannya.

Kata Kunci : Pendidikan Karakter, Upacara Bendera

ABSTRACT

Muhammad Noval (2026) *Analysis of Character Education Values in the Implementation of the Flag Ceremony (A Study of Permendikbud Number 22 of 2018 concerning Guidelines for Ceremonies in Schools)*

Education is not solely concerned with academic achievement; character education also plays a role in enhancing students' maturity of thought in carrying out various activities. Character development can be pursued through school based activities, one of which is the flag ceremony. Based on Permendikbud Number 22 of 2018 concerning Guidelines for Flag Ceremonies in Schools, the flag ceremony represents one of the efforts to realize an education that instills the values of discipline, cooperation, self-confidence, and responsibility. This study aims to identify and describe the character education values contained within Permendikbud Number 22 of 2018 concerning Guidelines for Flag Ceremonies in Schools. This research employs a qualitative approach using the library research method, in which the primary data the document of Permendikbud Number 22 of 2018 was analyzed using content analysis techniques, supported by secondary data consisting of related laws and regulations, books, and scholarly journals. The results of the study show that flag ceremony activities consistently build the mental foundation of students to become resilient citizens of noble character. The implementation of the flag ceremony, guided by Permendikbud Number 22 of 2018 concerning Guidelines for Flag Ceremonies in Schools, instills five core character values: religiosity, nationalism, independence, mutual cooperation, and integrity. This activity directly cultivates discipline, responsibility, and a sense of love for the homeland among students. This study concludes that Permendikbud Number 22 of 2018 serves as a normative and technical foundation for the growth of students' character values, although its success still requires the commitment and consistency of all school stakeholders in its implementation.

Keywords: *Character Education, Flag Ceremony*