

**PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE  
COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)  
BERBANTUAN MEDIA *E-BOOK* INTERAKTIF TERHADAP  
KEMAMPUAN MEMBACA PEMAHAMAN**

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**ABSTRAK**

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan membaca pemahaman peserta didik kelas IV SDN Nusa Indah 01. Penelitian ini bertujuan untuk mengetahui proses pembelajaran, pengaruh, dan besarnya pengaruh model pembelajaran kooperatif tipe *Cooperative Integrated Reading and Composition* (CIRC) berbantuan media *E-Book* interaktif terhadap kemampuan membaca pemahaman peserta didik. Penelitian ini menggunakan metode *quasi experimental* dengan rancangan *Nonequivalent Control Group Design*. Sampel penelitian terdiri atas kelas IVA sebagai kelas eksperimen dan kelas IVB sebagai kelas kontrol. Teknik pengumpulan data meliputi tes, observasi, dan dokumentasi, sedangkan analisis data menggunakan uji normalitas, uji homogenitas, *Independent Samples t-test*, dan *effect size*. Hasil penelitian menunjukkan bahwa penerapan model CIRC berbantuan media *E-Book* interaktif meningkatkan aktivitas pembelajaran. Nilai rata-rata *pretest* kelas eksperimen sebesar 60,50 meningkat menjadi 82,50 pada *posttest*, sedangkan kelas kontrol meningkat dari 56,50 menjadi 74,67. Hasil uji *Independent Samples t-test* menunjukkan nilai signifikansi (Sig. 2-tailed) < 0,001. Hasil uji *effect size* sebesar 0,97 termasuk kategori besar (*large effect*), sehingga model CIRC berbantuan media *E-Book* interaktif berpengaruh besar terhadap kemampuan membaca pemahaman peserta didik kelas IV SDN Nusa Indah 01.

**Kata Kunci :** Model Pembelajaran Kooperatif Tipe CIRC, *E-Book* Interaktif, Kemampuan Membaca Pemahaman, Sekolah Dasar.

**THE EFFECT OF THE COOPERATIVE LEARNING MODEL OF THE  
COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC)  
TYPE ASSISTED BY AN INTERACTIVE E-BOOK ON READING  
COMPREHENSION SKILLS**

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**ABSTRACT**

*This study was motivated by the low reading comprehension skills of fourth-grade students at SDN Nusa Indah 01. The purpose of this study was to determine the learning process, the effect, and the magnitude of the effect of the Cooperative Integrated Reading and Composition (CIRC) cooperative learning model assisted by an interactive E-Book on students' reading comprehension skills. This study employed a quasi-experimental method using a Nonequivalent Control Group Design. The research sample consisted of Class IVA as the experimental class and Class IVB as the control class. Data were collected through tests, observations, and documentation, while the data were analyzed using the normality test, homogeneity test, Independent Samples t-test, and effect size analysis. The results showed that the implementation of the CIRC learning model assisted by an interactive E-Book improved learning activities. The mean pretest score of the experimental class increased from 60.50 to 82.50 on the posttest, while the mean score of the control class increased from 56.50 to 74.67. The results of the Independent Samples t-test showed a significance value (Sig. 2-tailed) of  $< 0.001$ . Furthermore, the effect size value was 0.97, which falls into the large effect category, indicating that the CIRC learning model assisted by an interactive E-Book had a significant effect on improving the reading comprehension skills of fourth-grade students at SDN Nusa Indah 01.*

**Keywords:** *Cooperative Integrated Reading and Composition (CIRC) Cooperative Learning Model, Interactive E-Book, Reading Comprehension Skills, Elementary School.*

**PANGARUH MODÉL PANGAJARAN KOOPERATIF TIPE COOPERATIVE  
INTEGRATED READING AND COMPOSITION (CIRC) DIBANTU KU  
MÉDIA E-BOOK INTERAKTIF KANA KAMAMPUH MACA PAMAHAMAN**

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**RINGKESAN**

*Ieu panalungtikan dilaksanakeun ku sabab masih handapna kamampuh maca pamahaman peserta didik kelas IV SDN Nusa Indah 01. Tujuan ieu panalungtikan nyaéta pikeun mikanyaho prosés pangajaran, pangaruh, sarta gedéna pangaruh modél pangajaran kooperatif tipe Cooperative Integrated Reading and Composition (CIRC) dibantuan ku média E-Book interaktif kana kamampuh maca pamahaman peserta didik. Méthode anu digunakeun nyaéta quasi experimental kalayan rarancang Nonequivalent Control Group Design. Sampel dina ieu panalungtikan ngawengku kelas IVA salaku kelas ékspérimén jeung kelas IVB salaku kelas kontrol. Téhnik ngumpulkeun data ngawengku tés, obsérvasi, jeung dokuméntasi, sedengkeun analisis data dilaksanakeun ngagunakeun uji normalitas, uji homogénitas, Independent Samples t-test, jeung effect size. Hasil panalungtikan nuduhkeun yén ngalarapkeun modél pangajaran CIRC dibantuan ku média E-Book interaktif mampuh ngaronjatkeun kagiatan pangajaran. Peunteun rata-rata pretest kelas ékspérimén tina 60,50 naék jadi 82,50 dina posttest, sedengkeun kelas kontrol naék tina 56,50 jadi 74,67. Hasil uji Independent Samples t-test némbongkeun ajén signifikansi (Sig. 2-tailed) < 0,001. Saterusna, hasil uji effect size nyaéta 0,97 anu kaasup kana katégori pangaruh gedé (large effect), ku kituna modél pangajaran CIRC dibantuan ku média E-Book interaktif miboga pangaruh anu gedé kana kamampuh maca pamahaman peserta didik kelas IV SDN Nusa Indah 01.*

**Kecap Galeuh:** *Modél Pangajaran Kooperatif Tipe CIRC, E-Book Interaktif, Kamampuh Maca Pamahaman, Sakola Dasar.*