

**PEMBELAJARAN MENGANALISIS TEKS HIKAYAT
DENGAN METODE *GENRE-BASED APPROACH*
BERBANTUAN MEDIA *SCRAPBOOK* DI KELAS X SMAN 1
BANJARAN**

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ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan peserta didik dalam menganalisis teks hikayat. Penelitian ini bertujuan untuk mengetahui efektivitas metode *Genre-Based Approach* berbantuan media *Scrapbook* dalam pembelajaran menganalisis teks hikayat pada peserta didik kelas X SMA Negeri 1 Banjaran. Metode yang digunakan dalam penelitian ini adalah metode kuantitatif dengan desain *Quasi Experimental*. Berdasarkan hasil penelitian, kemampuan peserta didik dalam menganalisis teks hikayat mengalami peningkatan setelah mengikuti pembelajaran menggunakan metode *Genre-Based Approach* berbantuan media *Scrapbook*. Hasil pengujian hipotesis menunjukkan adanya perbedaan yang signifikan antara kemampuan peserta didik sebelum dan sesudah pembelajaran. Dengan demikian, metode *Genre-Based Approach* berbantuan media *Scrapbook* terbukti efektif digunakan dalam pembelajaran menganalisis teks hikayat pada peserta didik kelas X SMA Negeri 1 Banjaran.

Kata Kunci: Teks Hikayat, *Genre-Based Approach*, *Scrapbook*, Pembelajaran Bahasa Indonesia.

**LEARNING TO ANALYZE SAGA TEXTS USING THE
GENRE-BASED APPROACH METHOD ASSISTED BY
SCRAPBOOK MEDIA FOR TENTH-GRADE STUDENTS OF
SMA NEGERI 1 BANJARAN**

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ABSTRACT

This study was motivated by the low ability of students in analyzing saga texts. The purpose of this study was to determine the effectiveness of the *Genre-Based Approach* method assisted by Scrapbook media in learning to analyze saga texts for tenth-grade students of SMA Negeri 1 Banjaran. This study employed a quantitative method with a *Quasi Experimental design*. The results showed that students' ability to analyze saga texts improved after participating in learning activities using the *Genre-Based Approach* method assisted by Scrapbook media. Hypothesis testing indicated a significant difference between students' abilities before and after the learning process. Therefore, the Genre-Based Approach method assisted by Scrapbook media proved effective in learning to analyze saga texts.

Keywords: Saga Text, *Genre-Based Approach*, *Scrapbook*, Indonesian Language Learning.

**PANGAJARAN NGANALISIS TEKS HIKAYAT KALAYAN
MÉTODE GENRE-BASED APPROACH DIBANTU KU MÉDIA
SCRAPBOOK KA PESERTA DIDIK KELAS X SMA NEGERI 1
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RINGKESAN

Ieu panalungtikan dilaksanakeun lantaran kamampuh peserta didik dina nganalisis teks hikayat masih kénéh handap. Tujuan ieu panalungtikan nyaéta pikeun mikanyaho éféktivitas métode *Genre-Based Approach* dibantuan ku média Scrapbook dina pangajaran nganalisis teks hikayat ka peserta didik kelas X SMA Negeri 1 Banjaran. Métode anu digunakeun nyaéta métode kuantitatif kalayan *desain Quasi Experimental*. Hasil panalungtikan némbongkeun yén kamampuh peserta didik dina nganalisis teks hikayat ngalaman paningkatan sanggeus ngagunakeun métode *Genre-Based Approach* dibantuan ku média Scrapbook. Hasil uji hipotésis nunjukkeun ayana béda anu signifikan antara kamampuh peserta didik saméméh jeung sanggeus pangajaran dilaksanakeun. Ku kituna, métode *Genre-Based Approach* dibantuan ku média Scrapbook kabuktian éféktif digunakeun dina pangajaran nganalisis teks hikayat.

Kecap Galeuh: Teks Hikayat, *Genre-Based Approach*, *Scrapbook*, Pangajaran Basa Indonésia.