

***EFFECTIVENESS OF THE PROJECT BASED LEARNING (PJBL) MODEL  
ASSISTED BY RIRI INTERACTIVE CHILDREN'S STORY MEDIA ON  
UNDERSTANDING THE INTRINSIC ELEMENTS OF THE STORY***

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***ABSTRACT***

*This research is motivated by the low learning outcomes in Indonesian Language for fifth-grade students at SDN Jatisari. This study aims to determine the effectiveness of the Project Based Learning (PjBL) model assisted by Riri Cerita Anak Interaktif media on students' understanding of intrinsic elements in stories. The approach used was a quantitative approach with a quasi-experimental method and a non-equivalent control group design. The implementation of the Project Based Learning (PjBL) model assisted by Riri Cerita Anak Interaktif media showed an improvement in students' understanding of intrinsic elements; this is evidenced by the research results which indicate a significant difference between the experimental class and the control class. The average pretest score of the experimental class was 55.71, increasing to 82.89 in the posttest, while the control class improved from 54.24 to 58.53. The t-test significance value was  $< 0.001$ , and the effect size was 4.480 (categorized as a large effect). Thus, it is concluded that the Project Based Learning (PjBL) model assisted by Riri Cerita Anak Interaktif media is effective for improving the understanding of intrinsic elements in stories among fifth-grade students at SDN Jatisari.*

**Keywords:** *Project Based Learning, Riri Cerita Anak Interaktif media, intrinsic elements of stories*