

**PENERAPAN METODE *MIND MAPPING* BERBANTUAN
MEDIA *STORYBOARD* DALAM PEMBELAJARAN MENULIS
CERITA PENDEK PADA MURID FASE E SMA KARTIKA
XIX-1 BANDUNG**

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ABSTRACT

This study was motivated by students' low ability in writing short stories. One of the factors contributing to this problem is the use of less innovative and creative teaching methods and learning media, which decreases students' interest in writing short stories. As a result, students' short story writing outcomes have not reached optimal levels. Therefore, a learning method that can help students express and develop ideas systematically is needed. This study employed a quantitative approach with a Quasi-Experimental design. The effectiveness of the Mind Mapping Writing method assisted by Storyboard media was determined through the N-Gain test. The average N-Gain score of the experimental class using the Mind Mapping Writing method was 11.71, which was categorized as effective. Furthermore, there was a difference in short story writing ability between students in the control class and those in the experimental class. This can be seen from the experimental class pre-test mean score of 69.25, which increased to 80.95 in the post-test. Meanwhile, the control class pre-test mean score was 68.25 and increased to 73.33 in the post-test. Therefore, the implementation of short story writing instruction using the Mind Mapping Writing method assisted by Storyboard media was carried out successfully.

Keywords: *Mind Mapping Writing Method, Storyboard Media, Writing, Short Story Text.*