

ABSTRACT

Tiara Isnain Putri (2026), *Strengthening Students' Learning Discipline Character Building Through Pancasila Education Learning (A Case Study in Grade XI at SMA Negeri 12 Bandung)*

This study aims to examine the implementation of Pancasila Education Learning in shaping and strengthening students' learning discipline character; the obstacles encountered during the process, and the efforts made to overcome those obstacles at SMA Negeri 12 Bandung. Learning discipline character refers to attitudes demonstrated through punctuality, compliance with learning regulations, responsibility in completing assignments, and the ability to manage study time effectively and consistently. This research employed a qualitative approach using a case study method. The research participants consisted of the Vice Principal for Curriculum Affairs, a Pancasila Education teacher and students. Data were collected through interviews, observations, and documentation. The findings indicate that Pancasila Education plays a significant role in shaping and strengthening students' learning discipline character through lesson planning, learning implementation, and various disciplinary habituation practices applied during the learning process. The development of learning discipline character among students was reflected in punctual attendance in class, compliance with learning regulations, timely completion of assignment, and effective managements of study time. However, several challenges were identified, originating from both internal and external factors, including students' personal characteristics, school environment, family environment, peer influence, and the impact of digital technology development. To address these challenges, teachers and school authorities implemented various efforts, including disciplinary habituation, reinforcements of school regulations, personal guidance, coordination among school stakeholders, and the application of creative and contextual learning strategies. Based on the findings, it can be concluded that Pancasila Education learning contributes positively to shaping and strengthening students' learning discipline character, enabling students to become more orderly, responsible, and capable of managing their learning activities more effectively.

Keywords: Character Education, Discipline Character, Learning Discipline, Pancasila Education.