

ABSTRACT

This study is titled “The Relationship Between Family Social Support and the Independence of Children with Intellectual Disabilities at the Surade State Special School (SLB) in Sukabumi Regency.” This study was motivated by the phenomenon observed in the field where children with intellectual disabilities face challenges in achieving independence; thus, social support from the family, as their closest environment, is crucial and influential in helping them attain an optimal level of independence. This study aims to analyze the relationship between family social support and the independence of children with intellectual disabilities at the Surade State Special School (SLB) in Sukabumi Regency. Using a quantitative approach, this study measures the influence of the dimensions of family social support, namely emotional support, instrumental support, informational support, and supportive recognition, on the independence of children with intellectual disabilities. The study respondents were 31 parents of children with intellectual disabilities selected using probability sampling with a random sampling method. Data were collected through the distribution of a questionnaire consisting of items regarding each dimension of family social support and the independence of children with intellectual disabilities, which were then analyzed using the Spearman’s rank correlation test. The results of the study indicate that there is a relationship between family social support and the independence of children with intellectual disabilities. The relationship between family social support and the independence of children with intellectual disabilities at the Surade State Special School (SLB) in Sukabumi Regency. Using a quantitative approach, this study measures the influence of the dimensions of family social support, namely emotional support, instrumental support, and informational support. The dimensions of informational support and appreciative support have a significant influence on the level of independence of children with intellectual disabilities. This study is expected to contribute to enhancing understanding of the importance of family social support in optimally improving the independence of children with intellectual disabilities.

Keywords : *Family social support, independence, children with intellectual disabilities*