

**EFEKTIVITAS MODEL PEMBELAJARAN *CHILDREN LEARNING IN SCIENCE*  
(CLIS) TERHADAP HASIL BELAJAR SISWA SD PADA SUBTEMA 1 TEMA 6 DI  
KELAS V SDN NAGRAK 01 PACET KAB BANDUNG**

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**ABSTRAK**

This research aims to determine the effectiveness of the Children Learning In Science (CLIS) learning model on student learning outcomes in Subtheme 1 Theme 6 "Temperature and Heat" in the 5th grade at SDN Nagrak 01. The research method used is quantitative research with an experimental design. The research sample consists of the population of fifth-grade students at SDN Nagrak 01, divided into two groups: the experimental group using the Children Learning In Science learning model and the control class using the Direct Instructional learning model. Data collection techniques were carried out through pretest and posttest learning outcome tests. Data were analyzed using statistical tests to determine significant differences between the two groups. Data analysis was conducted using the Shapiro-Wilk normality test, homogeneity test, and Effect Size test. This research is expected to provide an overview of the effectiveness of the Children Learning In Science (CLIS) learning model in improving the learning outcomes of fifth-grade students on Subtheme 1, Theme 6 at SDN Nagrak 01. The findings of this research are also expected to contribute to the development of a more optimal learning model at the elementary school level and serve as input for teachers in their efforts to improve the quality of the learning process in fifth grade.

**Keywords:** Children Learning in Science learning model, Science, learning outcomes, Temperature and Heat, 5th grade, SDN Nagrak 01, experiment.