

**PENERAPAN MODEL *STRUCTURE AND PICTURE* DALAM
PEMBELAJARAN MENYAJIKAN TEKS DESKRIPSI BERUPA
PIKIRAN BERBENTUK MONOLOG PADA SISWA KELAS X
SMK-IT DAARUSSYIFA**

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ABSTRACT

This research is motivated by the decline in the ability of class X students of SMK-IT Daarussyifa in presenting descriptive texts in the form of monologues, both in writing and orally. This study aims to determine the effectiveness of implementing the Structure and Picture model in learning to present descriptive texts to class X students of SMK-IT Daarussyifa. The method used is a quantitative method with a One Group pretest-posttest design. With a research sample of 24 class X students who were designated as data samples. Data collection techniques were carried out through pretest and posttest tests in the form of writing assignments and presenting monologue descriptive texts. The results of the study showed an increase in students' abilities after the application of the Structure and Picture model. The average posttest score was higher than the average pretest score, and was supported by the results of the N-Gain test which was in the moderate category. This shows that the Structure and Picture model is effective in improving students' abilities in presenting descriptive texts both in writing and orally. This model helps students develop ideas through visual aids and understand text structures systematically..

Keywords: *Structure and Picture Model, Descriptive Text, Writing and Speaking*