

**PENERAPAN MODEL PEMBELAJARAN *PROBLEM BASED  
LEARNING* BERBANTUAN METODE *STUDENT CREATED CASE  
STUDIES* DALAM MENINGKATKAN KEAKTIFAN BELAJAR  
SISWA**

(Kuasi Eksperimen Pada Mata Pelajaran Ekonomi Kelas X SMA Nasional  
Bandung Tahun Ajaran 2025/2026 Semester Ganjil)

Oleh :

**Almas Nurul Aulia**

**215020009**

**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui peningkatan keaktifan belajar siswa melalui penerapan model *Problem Based Learning (PBL)* berbantuan metode *Student Created Case Studies (SCCS)* pada mata pelajaran Ekonomi di kelas X SMA Nasional Bandung. Latar belakang penelitian didasarkan pada rendahnya keaktifan siswa dalam proses pembelajaran, di mana sebagian besar masih berpusat pada guru dan hanya sedikit siswa yang berani bertanya atau menjawab. Metode penelitian yang digunakan adalah kuasi eksperimen dengan desain *One-Group Pretest-Posttest*. Subjek penelitian berjumlah 34 siswa kelas X-1 yang terdiri dari 15 siswa laki-laki dan 19 siswa perempuan. Data dikumpulkan melalui observasi dan tes, kemudian dianalisis untuk mengukur perbedaan tingkat keaktifan sebelum dan sesudah perlakuan. Hasil penelitian menunjukkan adanya peningkatan keaktifan belajar siswa setelah penerapan model PBL berbantuan SCCS. Dengan demikian, dapat disimpulkan bahwa penerapan model *Problem Based Learning* berbantuan metode *Student Created Case Studies* berpengaruh positif dalam meningkatkan keaktifan belajar siswa.

Kata Kunci: *Problem Based Learning, Student Created Case Studies, Keaktifan Belajar*

***The Implementation of Problem Based Learning Model  
Assisted by Student Created Case Studies Method to Improve  
Students  
Learning Activeness***

(A Quasi-Experimental Study on Economics Subject of  
Grade X at SMA Nasional Bandung in the Academic Year  
2025/2026)

By :

**Almas Nurul Aulia**

**215020009**

***ABSTRACT***

*This study aims to examine the improvement of students' learning activeness through the implementation of the Problem Based Learning (PBL) model assisted by the Student Created Case Studies (SCCS) method in Economics subject for grade X students at SMA Nasional Bandung. The background of this research is based on the low level of student engagement during the learning process, where most activities were teacher-centered and only a few students actively participated by asking or answering questions. The research method employed was a quasi-experimental design using the One-Group Pretest-Posttest Design. The subjects of the study were 34 students of class X-1, consisting of 15 male and 19 female students. Data were collected through observation and tests, then analyzed to measure the difference in students' learning activeness before and after the treatment. The results indicated an improvement in students' activeness after the implementation of PBL assisted by SCCS. Thus, it can be concluded that the Problem Based Learning model assisted by the Student Created Case Studies method has a positive effect on enhancing students' learning activeness.*

**Keywords:** *Problem Based Learning, Student Created Case Studies, Learning Activeness*

**Panerapan Modél Pangajaran *Problem Based Learning*  
(PBL) Dibantuan *Métode Student Created Case Studies*  
(SCCS) pikeun Ningkatkeun Kaaktifan Diajar Murid  
(Kuasi Ékspérimén dina Mata Pelajaran Ékonomi Kelas X  
SMA Nasional Bandung Semester Ganjil Taun Ajaran  
2025/2026)”**

Ku :

**Almas Nurul Aulia**

**215020009**

**RINGKESAN**

*Panalungtikan ieu miboga tujuan pikeun ningali kumaha paningkatan kakeueum murid dina diajar ngaliwatan panerapan model *Problem Based Learning* (PBL) anu dibantuan ku *métode Student Created Case Studies* (SCCS) dina palajaran Ékonomi di kelas X SMA Nasional Bandung. Latar tukang panalungtikan ieu nyaéta kurangna kakeueum murid dina prosés diajar, lantaran kagiatan diajar masih kénéh museur kana guru sarta saeutik pisan murid anu wani nanya atawa ngajawab. *Métode* anu digunakeun nyaéta kuasi *ékspérimén* kalayan desain *One-Group Pretest-Posttest*. Subjék panalungtikan nyaéta 34 urang murid kelas X-1, nu ngawengku 15 lalaki jeung 19 awéwé. Data dikumpulkeun ngaliwatan observasi jeung *tés*, lajeng dianalisis pikeun ningali bédana tingkat kakeueum murid sateuacan jeung sanggeus aya perlakuan. Hasil panalungtikan nunjukkeun yén aya paningkatan kakeueum diajar murid sanggeus dilarapkeun model PBL dibarengan ku *métode* SCCS. Ku kituna, bisa dicindekkeun yén panerapan model *Problem Based Learning* anu dibantuan ku *Student Created Case Studies* miboga pangaruh anu positif pikeun ningkatkeun kakeueum murid dina prosés diajar.*

Kata Kunci : *Problem Based Learning, Student Created Case Studies, Kaaktifan Diajar*