

**PENGARUH PENGGUNAAN MODEL COOPERATIVE INTEGRATED
READING AND COMPOSITION (CIRC) BERBANTUAN APLIKASI
WORDWALL TERHADAP KEMAMPUAN MEMBACA PEMAHAMAN
PESERTA DIDIK KELAS IV SD**

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ABSTRACT

This research is motivated by the low reading comprehension skills of students. The purpose of this study is to determine the effect of the Cooperative Integrated Reading and Composition (CIRC) learning model assisted by the Wordwall application on improving students' reading comprehension skills. This study uses a quantitative method with a quasi-experimental type and a nonequivalent control group design. Class IVA was designated as the experimental class and class IVB as the control class, each consisting of 28 students. Data collection techniques were carried out through tests, observation, and documentation. Based on the results of the study, it is known that the learning process went well, as indicated by differences and improvements in pretest and posttest results. In the pretest, the average score of students in the experimental class was 36.21, while the control class obtained an average score of 38.93. The students' average scores increased in the posttest; the control class obtained an average score of 63.50, while the experimental class achieved 74.86. In addition, the improvement in this study can be seen from the N-Gain test results, which showed a score of 29.58% in the control class and 64.72% in the experimental class. The influence of this model can also be seen from the effect size test, which obtained a value of 0.762, categorized as high. Based on the data analysis above, it can be concluded that the CIRC model assisted by Wordwall not only has a strong influence but is also effective in improving students' reading comprehension skills.

Keywords: *cooperative integrated reading and composition, wordwall, reading comprehension*