

ABSTRACT

*This study , entitled *The Effect of Cooperative Learning Model Two Stay Two Stray liveliness Against Student In Classroom Product Knowledge Subjects XI MP 2 in SMK Pasundan 4 Bandung* . The purpose of this study are : (1) To find out how the implementation of cooperative learning model Two Stay Two Stray (TSTS) in the lessons of product knowledge, (2) To determine how active student learning using learning model Two Stay Two Stray learning product knowledge , (3) to determine how much influence the learning model Two Stay Two Stray against students' learning activeness .*

The method used in this study is a survey . Data collection techniques were used that observation , questionnaire , documentation and literature with data processing techniques validity, reliability , data normality test , simple linear regression analysis and coefficient of determination . The study hypothesis reads " learning model Two Stay Two Stray positive effect on students' learning activeness in the subject product knowledge class XI MP 2 in SMK Pasundan 4 Bandung . "

The results of this study is to show that there are significant learning model Two Stay Two Stray towards learning activeness of student learning. It is seen from the results of data processing using SPSS 21.0. Results of data if there is a correlation between the variables X and Y variables for 0824 that means the correlation is positive. To determine the functional relationship between variables X and Y then used a simple linear regression analysis, the analysis shows that the results of any increase in the learning model Two Stay Two Stray \rightarrow amounted to 15.555 then the students' learning activeness increased by 0457. The results if the data shows there are significant learning model Two Stay Two Stray against activeness of students of class XI MP 2 in SMK Pasundan 4 Bandung by 65.5% and 34.5% is determined by other factors. Discussion of the results showed the main factors that influence that affects the variable Y is derived from an indicator variable X. The conclusion based on the evidence and the above results the research hypothesis can be tested.

As the end of the study authors gave suggestions to the teachers of product knowledge in order to create a learning atmosphere that can provide opportunities for students to play an active role in the learning process. To the schools to learning model Two Stay Two Stray bias is an alternative method that can be used by teachers in the learning process because it has benefits for learners to further build up the students to be able to think critically. Then the next researcher to pay more attention to the time spent in the application of learning models Two Stay Two Stray's.

Keywords : *Cooperative Learning Model Two Stay Two Stray, liveliness Student At Subjects Product Knowledge*