***APPLICATION PROBLEM BASED LEARNING MODELS TO INCREASE ATTITUDE OF CURIOSITY AND STUDENT LEARNING OUTCOMES IN SUBJECTS IPS***

(*Classroom action research on* *material of social problems in local environment students in IV grade SDN cisaranten kidul bandung city* *academic year 2015/2016)*

***By:***

**DWI OKTOVRIANI**

***ABSTRACT***

*The title of this research is the application of the models problem based learning to increase attitude of curiosity and learning outcomes in subject IPS. Formulation of the problem in this research is how the learning plan in matter of social problems in the local environment were prepared using a model Problem Based Learning (PBL) so that the attitude of curiosity and learning outcomes of students in the fourth grade SDN Cisaranten Kidul increased and how the learning process in the social material in the local environment in the fourth grade SDN Cisaranten Kidul implemented with using the model Problem Based Learning (PBL) so that the attitude of curiosity and student learning outcomes increase. The purpose of this research is to describe the impact of the use of the model Problem Based Learning the attitude of curiosity and learning outcomes of fourth grade students of SDN Cisaranten Kidul. The method used is Classroom Action Research (PTK). This classroom action research conducted as much as two cycles. The results obtained for each cycle experienced an increase in both the attitude of curiosity and the value obtained. In the first cycle of curiosity of students amounted to 69.66%, while student learning outcomes by 68%. In the second cycle of curiosity of students is 88%, while the results of student learning is 100% with the acquisition of the average student is 70. From the research we concluded that learning using the model of Problem Based Learning the to outcomes learning of class IV SDN Cisaranten Kidul is a positive impact, means the existence of learning to use the model Problem Based Learning provide an enormous influence on student learning outcomes, in carrying out the learning using a model of Problem Based Learning the teachers should understand and implement the plans in more detail and learning activities as much as possible in order to achieve the expected goals.*

***Keywords* : *Classroom Action Research* (PTK),**

***Model Problem Based Learning***