**INCREASE THE CURIOSITY AND STUDENT LEARNING OUTCOMES IN SOCIAL SCIENCE LEARNING MATERIAL TYPES OF EMPLOYMENT WITH THE INQUIRI MODEL**

 (Classroom Action Research in Class III Semester II Grade Primary School of Pasirawi school year 2015/2016 in the subdistrict Rawamerta, district Karawang)  
  
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ABSTRACT**

This study aims to increase the curiosity and student learning outcomes III grade towards learning social class about the material types of employment that against the background of the continuing low couriosity and student learning outcomes to the learning material. This research uses design models Class Action Research consisting of II cycle. Each cycle includes the stages of planning, action, observation and reflection. These results indicate that an increase in curiosity and student learning outcomes revealed by the study showed an increase in each test. The post-test results showed an increase in the first cycle of 11.1%. Results postes second cycle showed a significant increase, in the second cycle students who reach the KKM as much as 100%, an increase of 88.9% from the post-test cycle I. As for the curiosity of student assessment results are declared himself active in the study on the first cycle is 76.92%. In the second cycle 100% of students claim to active in the study. This means that an increase in curiosity attitude perceived by the students themselves after following the learning process by using a model of *Inquiry*.and than students towards learning activity looks effective, it is evident from the activity of students in the learning process, students actively participate in teachig and learning process and use of instructional media. Learning students' response to very positive, eager and happy students in learning and are able to master classes. Thus the conclusion of the research is to increase the curiosity and student learning outcomes through the implementation of the results of the posttest first cycle second cycle showed good improvement, the results of the implementation of the second cycle postes show students that reached as much as 100% KKM, it exceeds targets the authors determined that 80%.

**Keywords: *Inquiry*, Curiosity, Learning Outcomes.**