**Penerapan *Problem Based Learning* untuk Meningkatkan**

**Kemampuan Berpikir Kritis Peserta Didik dalam Pembelajaran Tematik**

**(Penelitian Tindakan Kelas dengan Tema Organ Tubuh Manusia dan Hewan Subtema Tubuh Manusia di Kelas VA SD Mathla’ul Khoeriyah**

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**ABSTRAK**

Kemampuan berpikir kritis peserta didik kelas VA di SD Mathla’ul Khoeriyah masih rendah. Hal tersebut disebabkan oleh beberapa faktor, diantaranya proses pembelajaran yang belum optimal. Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan berpikir kritis melalui penerapan *Problem Based Learning*. Jenis penelitian ini adalah penelitian tindakan kelas yang mencakup perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Subjek penelitian berjumlah 30 siswa kelas VA SD Mathla’ul Khoeriyah. Pengambilan data dilakukan melalui observasi dan angket. Kriteria keberhasilan dalam penelitian ini adalah apabila 80% peserta didik kemampuan berpikir kritisnya mencapai skor nilai ≥ 13. Hasil penelitian dapat disimpulkan bahwa pelaksanaan pembelajaran dengan penerapan *Problem Based Learning* dapat meningkatkan kemampuan berpikir kritis peserta didik kelas VA dalam pembelajaran tematik di SD Mathla’ul Khoeriyah. Hal tersebut dibuktikan dengan adanya peningkatan persentase kemampuan berpikir kritis setiap siklusnya. Pada siklus I pertemuan ke-1 kemampuan berpikir kritis peserta didik mencapai 66,67%, sedangkan pada pertemuan ke-2 siklus I mencapai 70%. Pada siklus II kemampuan berpikir kritis peserta didik mencapai presentase 83,33%. Dengan demikian, persentase kemampuan berpikir kritis siswa telah melampaui kriteria keberhasilan yang telah ditetapkan yaitu 80%.

Kata Kunci: *Problem Based Learning*, Kemampuan Berpikir Kritis Peserta Didik, Pembelajaran Tematik

**The Application of Problem Based Learning to Improve Critical Thinking Skill of Students in the Thematic Learning**

**(Classroom Action Research with the Organ of Human and Animal Theme Human Body subtheme in the Elementary School Classroom VA**

**Mathla'ul Khoeriyah Bandung City)**

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***ABSRACT***

Critical thinking skills of students in the elementary school classroom VA Mathla'ul Khoeriyah still low. It is caused by several factors, including the learning process is not optimal. This study aims to determine the increase in critical thinking skills through the application of Problem Based Learning. This type of research is a classroom action research that includes planning, action, observation, and reflection. Research subjects were 30 students of class VA SD Mathla'ul Khoeriyah. Data were collected through observation and questionnaires. Criteria for success in this research is that if 80% of learners achieving their critical thinking skills scores ≥ 13. The results of this study concluded that the implementation of learning with application of Problem Based Learning can improve students' critical thinking skills in the classroom VA thematic learning in elementary Mathla'ul Khoeriyah. This is evidenced by an increase in the percentage of critical thinking skills of each cycle. In the first cycle of the 1st meeting of the critical thinking skills of students reached 66.67%, while in the 2nd meeting of the first cycle of 70%. In the second cycle of critical thinking skills of learners achieving a percentage of 83.33%. Thus, the percentage of students' critical thinking skills has exceeded a predetermined criterion of success is 80%.

Key Words: Problem Based Learning, Critical Thinking Skill of Students, Thematic Learning