**ABSTRACT**

**IMPROVE COOPERATION AND RESULTS OF STUDENT LEARNING ON SUBJECTS IPS MATERIAL SOCIAL PROBLEMS OF THE LOCAL SURROUNDINGS WITH A LEARNING MODEL OF STUDENT TEAM-ACHIEVEMENT DIVISION (STAD)**

(This Class Action Research Carried out on Learnes Class IV SDN Gumuruh 7/9 Wards Gumuruh Subdistrict Batu Nunggal Bandung)

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Research on the application of model *Studen Team Achievement Division (STAD)* for improving cooeration and student learning outcomes in IPS subjects the material issues of the local surroundings in Luxebourgish class IV SDN Gumuruh 7/9 event will be based on early observations based on research, there are some problems of the local surroundings, such that is in the process of learning, the lack of cooperation of the student if made into learning groups, assignments given the teacher only worked on some students, then leaning is still centered on the teacher *(teacher centered),* so the less motivated students to follow the activities of learning, student learning outcomes as a result. This is evidebced by the results of the cycle I students pretes completely 20,8% and cycle II completely 41,65%, therefore, changes need to be done in improving learning outcomes, that is, by using the model of *Studen Team Achievement Division (STAD)*. This study uses two cycle where each cycle there is a planning, implementation, observation and reflection, the instruments used to collect data, namely sheets of observation, interview. test sheets and question from. Using the planning model this interaction emphasizes *Student Team Achievement Division (STAD)* student in the group. The results of this study showed statisfactory results, it is apparent from the in creaased understanding of the learning outcomes of students against the material. The results of the postes in each cycle has increased. Mastery learnung students in cycle I by 41,6% percentage of observations of student cooperation with the percentage of 47% and cycle II with 91,6% percentage with the cooperative observations of students 87%. Thus, the use of model *Student Team Achievement Division (STAD)* can enchance cooperation and student learning outcomes in learning IPS material social problems of the local surroundings.

Keywords: *Studen Team Achievement Division (STAD)*, Teamwork, Student learning outcomes