**ABSTRACT**

**"Using Learning Model Problem Based Learning (PBL) to Improve Understanding and Learning Outcomes Student Class IV SDN PANGALENGAN 3 on Cultural Diversity Subtheme Nation"**

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Action Research (PTK) aims to improve understanding and learning outcomes of fourth grade students of SDN PANGALENGAN 3. Issues that occur in the process of teaching and learning in the classroom to the students is very diverse, ranging from the provision of a less precise method to the lack of interest and motivation of students in participating in learning activities.

This study uses a Class Action Research (PTK) using cycle system consisting of 3 cycles in each of its cycle consists of four phases: planning, implementation, observation and reflection. The instrument used in this study was a questionnaire and test evaluation.

These results indicate that the use of models Problem Based Learning (PBL) to increase understanding and student learning outcomes. It can be seen from the increase in the average student's understanding of the first cycle to the third cycle. In the first cycle are 32.5% of students have a good understanding, on the second cycle of students has slightly increased to 71%, in the third cycle is an improvement from the second cycle of understanding of students has increased to 88.7%. There was also an increase in learning outcomes of students from the first cycle to the third cycle. In the first cycle are 45.10% of students who reach KKM, cycle II has little enhancement it amounted to 74.10% of students who reach KKM, and the third cycle increased, amounting to 87.90% of students who have reached KKM.

The conclusion from this study is the use of learning model Problem Based Learning (PBL) can be understanding and learning outcomes of fourth grade students in sub-themes of cultural diversity people. Thus, the use of the learning model Problem Based Learning (PBL) can be used as an alternative approach is to be applied to the learning sub-themes Nation Cultural Diversity in Primary Schools.

Keywords: Results Learning, Understanding, Problem Based Learning.