***APPLICATION OF LEARNING MODEL OF Contextual Teaching and Learning (CTL) TO IMPROVE UNDERSTANDING OF CONCEPT AND LEARNING OUTCOMES IN IPS LEARNING***

***(Classroom Action Research on Social Diversity and Cultural Materials Based on Natural appearance in Class IV Semester 1 SDN Inpres Biru Majalaya District of Bandung Regency in Academic Year 2015-2016)***

***By***

**An-Nissa Mayasaphira Eka Pertiwi**

**115060287**

***ABSTRACT***

*The objective of this research is to improve understanding of concepts and student learning outcomes in social studies learning material of social and cultural diversity based on the natural appearance of fourth grade students of SDN Inpres Biru by applying the learning model Contextual Teaching and Learning (CTL). CTL model is more emphasis on "real word learning", making it easier for students to understand the concepts being taught. This research shaped Classroom Action Research (CAR). This study was conducted in grade IV SDN Inpres Biru, Bandung Regency. The experiment was conducted in two cycles, each cycle performed in two meetings. As many as 49 research subjects consisted of 21 male students and 28 female students. Targeted research is declared successful if 80% of the total number of students got very good category for understanding concepts indicated and 80% of the students scored above the KKM (minimum criteria) is 75. The results as a whole had reached even exceeded the set target of research. In cycle 1 students' understanding of the concepts reached 61.2% and the second cycle has risen 81.6%. Student learning outcomes also experienced significant increases each cycle. In the first cycle the percentage of students who completed at 67.34% and the second cycle increased as much as 85.71%. From the observation in each cycle, students showed positive results for social studies learning by applying the model CTL, because the use of this model emphasizes the activity of students (student centered) as a subject to search and find information in the learning process, in addition to learning the model is always linking the material with the daily life of students. Based on these results, it can be concluded that the application of the model CTL in teaching social studies to increase understanding of concepts and student learning outcomes in social studies learning material of social and cultural diversity based on natural features in class IV SDN Inpres Biru, Bandung Regency.*

*Keywords: CTL model, understanding of concepts, learning outcomes,* IPS *learning.*