**THE APPLI CATION OF PROBLEM BASED LEARNING MODEL OF INSTRUCTION TO IMPROVE MOTIVAT AND LEARNING OUTCOMES IN LEARNING IPS**

**ABSTRACT**

**Muniroh Nurul Cahyani**

**115060330**

This research is motivated by the daily test results of students in the classical still under KKM on subjects IPS on topics of diversity of natural appearance. Low student learning outcomes are influenced by the tendency of students bored in the following study. Efforts to improve motivation and learning outcomes of students towards learning Problem Based Instruction as to solve a Problem. The purpose of research is the application of learning model of Problem Based Instruction to improve motivation and learning outcomes in learning IPS material natural features in the environment as well as its relations with the diversity of social and cultural, in the fourth grade students of SD Negeri Coblong Bandung, the object is the entire fourth grade students of SD Negeri small hole 2 Bandunng. Dalam this study used methods of classroom action research, the tools used evalution sheets, observation sheets RPP assessment, implementation of learning assessment sheet and questionnaire. This study carried on 13 Agustus 2015 with a procedure whiceh is divided into three stages of activity in one round (cycle), namely: planning, action, observation and reflection. Based on the results of research that results motivated students who complete the first cycle reached KKM totaling 17 people, or 47%, while in the second cycle students who pass reached KKm amounted to 21 or 58%. Based on research carried with,the application of the model problem based instruction to improve motivation and learning outcomes in learning the material IPS can be increased. The results of this study can be used as one of the alternatives for teachers to improve the quality of learning in primary schools.

Keywords : Problem Based Learning Instruction increases student motivation and learning outcomes