APPLICATION OF PROBLEM BASED LEARNING TO INCREASE CURIOSTY AND THE RESULT OF LEARNING FIFTH GRADE STUDENT AT THE LESSON IPS

**(**the research of class action in fifth grade elementary school Sukamulya II Talegong districk Garut regency)

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ABSTRACK

This research is motivated by the findings that process of learning IPS in elementary school showed any symptoms about learner’s preferences of the lesson IPS.Beside that the students not understanding enought from lesson of IPS which will be learned. It showed that the teacher did not give the last information which must be done by a teacher as the first knowledge from the next lesson. Unfamiliarity about learning the material IPS ethnic and cultural in indonesia is known that contributing factor is the factor of the students themselves, and factor from teacher it is (1) students not active enought, (2) result of evaluation showed students had difficulity in understanding the material of “ ethnic and culture” in indonesia so that the evaluation valve is low, the valve of student who completed 23,80% and incomplete 76,20% average valve 48.There is research method used is class action research that was develoved by kemmis and mc taggart in inplementation of research yhe subjeck is fife grades wich the total is 21 students. The instrument wich is used is observation activities of teacher/researches sheet and students, interviews, students work sheet (LKS), group worksheet (LKK) and test from evaluation. The aim of this research is for applicationing problam based learning (PBL) to increase curiosity and result of learning fifth grade students in lesson IPS. At the topic of ethnic and culture indonesia in elmentary school Sukamulya II Talegong districts Garut regency.Result of the research that application of the model problem based learning (PBL) can increase curiosity and result of learning fifth grade students in the lesson IPS. In the first cycle average level of curiosity 49,99 and result of learning is 53,57 in the second cycle the average level of curiosity is 71,82 and result of learning is 86,07 wich means had passed value KKM wich was decided is 60. So that the cycle is stopped. It is give effect completeness number of students after process of learning. The first cycle students after who had completed KKM is 15,5% . while in second cycle have increase as many as 80%. Students more active dared to ask and gave opinion and the learning become more pleasure.

Keyword : Problem Based Learning, curiosity, and the result of learning