

**THE APPLICATION OF INQUIRY MODEL WHICH AIMS TO
INCREASE MOTIVATION AND OF LEARNING OUTCOMES OF
FOURTH GRADE STUDENTS OF STATE PRIMARY SCHOOL IN
MUARARAJEUN BANDUNG IN LEARNING SOCIAL IN THE
MATERIAL DEVELOPMENT OF TECHNOLOGY COMMUNICATION**

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ABSTRACT

This research about the application of the inquiry model which aims to increase motivation and learning outcomes of fourth grade students of State Primary school in Muararajeun Bandung in learning social studies in the material development of communication technology. The problem faced in this study is a learning process that do still use the lecture method which the teacher-centered learning without involving students directly so as not to attract students become less active in participating in learning activities. The method used in this research is a method of classroom action research (PTK), which consists of two cycles, with one cycle of the provisions of 2 meetings. The method of data collection techniques used in this study a test, observation, and documentation. Based on the implementation of the action that has been done, the whole have shown an increase in learning process. Data obtained on the implementation plan cycle I earn percentage of 72.5%, second cycle 88.75%. As for the implementation of the first cycle of learning 73.33%, 84.96% second cycle. The value of student motivation gained 72.2% the percentage of the first cycle, the second cycle of 81.6%. To obtain a percentage of the value of learning outcomes of the first cycle and the second cycle 52% and 80%. From these data it can be concluded that the application of the inquiry model can improve motivation and learning outcomes of fourth grade students of State Elementary School Muarajeun IPS Bandung in learning the material development of communication technology.

Keywords : Inquiry, motivation, learningoutcomes, material development of communication and learning social studies.