**ABSTRACT**

Wulan Nurjanah. 2015. **Application of Model Discovery Learning To Improve Student Class Curiosity V SD Gratitude In IPS Learning Materials Appearance On Natural and Artificial And Time Distribution in Indonesia**. Supervisor I: Dr.H.Dadang Iskandar, M.Pd., Supervisor II: Dra.Hj.Euis Suherti, M.Pd.,

This study aims to improve the attitude of curiosity and student learning outcomes through discovery learning models in learning social studies on natural features and man-made materials as well as division of time in Indonesia. This study was conducted in the class action class V SD Syukur. This study in the background with the background of the state of students in the class V SD Syukur have an attitude of curiosity and a low learning outcomes in learning because teachers often use the lecture method.

In the research activities of learning by applying the model of Discovery Learning consists of several stages of stimulation / administration stimulus, statement / problem identification, data collection, data processing, verification, draw conclusions / generalizations.

The results showed that the discovery leraning models can improve the attitude of curiosity of students. It can be seen from the average value increase curiosity of students from the first cycle to the second cycle, which is the first cycle appears attitude of curiosity of students 72.2% with less category, the second cycle of 95.7% with the good category.

The results showed that the model of Discovery Learning can improve student learning outcomes. It can be seen from the average value of improving student learning outcomes from the first cycle to the second cycle, ie to aspects of attitudes (trust and curiosity) in the first cycle reached 46.7% less category, attitude (tolerance, curiosity and carefully) cycle II reached 89.2% good category, for the first cycle knowledge aspect reaches 74.4% less category, the second cycle reaches 85% of both categories, while aspects of skills (communicating and searching for information) the first cycle reached 40.3%, or less category, skills (for information) the second cycle reaches 85% or better category.

The conclusion from this study is that the use of models Discovery Learrning very supportive to the increase in the attitude of curiosity and student learning outcomes. Thus, the use leraning Discovery models can be used as one of the learning models to be applied to learning.

Keywords: Discovery Learning, curiosity, learning outcomes.