US OF MEDIA CARDS STICKERS TO INCREASE UNDERSTANDING

AND STUDENT LEARNING OUTCOMES IN GRADE

V IPS SUBJECT MATTER OF

ECONOMIC ACTIVITY

(classroom action research on 5th grade student public elementary school Tanjungsari II Districts Cangkuang, Discricts of Bandung)

ABSTRACT

GILANG VORISA

115060050

This research is doing based on the low result that take by the students of Tanjung sari II elementary school grade 5th. On the social science subject espectaly economic activities. This is happen by un optimal theacher’s work and their learning. In their learning theacher just stuck at their texts books, and not using learning media, beside its theachers centre. O fixed the problem. Reseacher pick to use learning media sticky pictured card to increased. Reseacher pick to use, and their. Learning result in economic activities subject. Method that used in this research is class action research method based on spiral kemmis and mc taggart. Result from 2nd sicklus with the media has improving studenties and theacher activities, understanding and learning result. Theacher work on first step with reaching indicator 90% and while to do it reach 67,1%. The increasing happen on 2nd sicklus that iss 100% indicator with a very good criteria while for students activities on firts sicklus jus 57,8% or just two studet whic very good categories the increasing happen on 2nd sicklus become 95,8% or 22 people can finish and have reach from its target with that understanding aspec has increasing on firts sicklus just 29,9% or 7 people which cultured and sn 2nd sicklus the understanding increasing became 97,5% or 21 people whic has cultured the using of sticky pictured car on economic activities subjec can increasing student understanding and learning result at Tanjung sari II elementary school grade 5th.

Keywords : understanding and learning, outcomes media card stickers.