

An Analysis Study Towards Students' Error on Descriptive Text Composition

(A Case Study on a Seventh Grade Student)

A Research Paper

Submitted to the English Department
Faculty of Arts and Letters Pasundan University
as a Partial Fulfillment of the Requirements
for Taking the *Sarjana* Degree



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Declaration of Originality

I, the undersigned,

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Hereby declare that the research paper entitled “An Analysis Study Towards Students’ Error on Descriptive Text Composition (A Case Study on a Seventh Grade Student)” is my original work and has not been submitted to any other university or institution. To the best of my knowledge, this research paper does not contain material published or written by another person, except where due reference has been made in the text.

Bandung, September 02 2025

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Approval Page

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Dedication Page

I dedicate this study paper with deep love, sincerity, and appreciation to my parents, Wiwi Juwini and Oma Somawijaya. Their persistent prayers, support, and love have always been my source of strength. Your presence is very important to me and is what gives me strength.

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I want to thank my idols Blackpink, Babymonster, and Mingyu. Their hard work and creativity have motivated me to keep going and follow my dreams.

To all of my fellow classmates, who have made our academic journey better and are now a big part of it.

I really hope that what I've done makes you all proud.

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Abstract

This study explores the difficulties encountered by seventh-grade students at SMP Pasundan 3 as they engage in writing, with a specific focus on descriptive writing. This study employs a qualitative approach and case study methodology to examine the different types and occurrences of mechanical errors, such as punctuation, spelling, and capitalization, as well as grammatical errors, including tense usage, subject-verb agreement, and articles. The findings indicate that these fundamental issues greatly impede the clarity and coherence of students' writing, which in turn makes it challenging for readers to grasp their work. The findings reveal a continuing challenge encountered by the research sample, indicating that educators must confront these issues to enhance students' writing abilities.

Keywords: Clarity and Coherence, Descriptive Text, Error Analysis, Grammatical Errors, Mechanical Errors, Writing Difficulties.

Preface

I am thankful to Allah SWT for His blessings and wisdom. The thesis is finished. This thesis, “An Analysis Study Towards Students’ Error on Descriptive Text Composition (A Case Study on a Seventh Grade Student),” fulfills certain requirements for the Sarjana Degree in the English Department at Universitas Pasundan's Faculty of Arts and Letters.

This study examines the descriptive writing difficulties encountered by seventh-graders at SMP Pasundan 3. This study will analyze mechanical faults, including punctuation, spelling, capitalization, and grammatical issues like tenses, subject-verb agreement, and article usage. This study indicates that fundamental errors impede students' writing, leading to comprehension challenges. This thesis helps students identify writing difficulties. This thesis aids educators in effectively teaching writing.

The author recognizes problems with this thesis. We welcome constructive feedback and suggestions for enhancement.

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The author expresses heartfelt gratitude to all those who have played a significant role in their campus journey and contributed to the completion of this research. sincerely appreciate the contributions of:

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4. Budi Setiawan GP, S.Li., M.H., Msn, currently serves as the Dean of the Faculty of Literature and Languages at Pasundan University.
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