

***The Role of Habits of Mind, Faith, and the Asmaul Husna in
Improving Students' Disciplined Character in the Pancasila
Education Subject***

*(Case Study of Eighth Grade Students at SMPN 2 Pangkalan,
Karawang Regency)*

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ABSTRACT

This research is motivated by the low level of student discipline in participating in learning activities, particularly in the subject of Pancasila Education. The lack of student awareness in adhering to school rules—such as the irregularity in reciting Asmaul Husna before lessons begin and their indifferent attitude toward discipline—highlights the need for an approach based on religious and intellectual values. This study focuses on examining the role, implementation, as well as obstacles and solutions in applying Habits of Mind based on faith and piety (Imtaq) through the recitation of Asmaul Husna in shaping students' discipline. A qualitative approach with a case study method was used. Data collection techniques included observation, interviews, and documentation, conducted at SMPN 2 Pangkalan, Karawang Regency. The results of the study indicate that the habitual practice of reciting Asmaul Husna fosters reflective thinking patterns and positive habits that support disciplined behavior. Students became more orderly, polite, and responsible. Obstacles found included a lack of student awareness and weak supervision. Efforts made to overcome these included providing role models, consistent reinforcement, and collaboration with parents. Thus, the implementation of Habits of Mind through Imtaq and Asmaul Husna has proven effective in improving students' disciplinary character.

Keywords: *Habits of Mind, Faith and Piety (Imtaq), Asmaul Husna, Discipline, Pancasila Education*