

**THE IMPLEMENTATION OF THE ADIWIYATA PROGRAM IN
DEVELOPING ENVIRONMENTAL CARE ATTITUDES BASED ON THE
SECOND PRINCIPLE OF PANCASILA AMONG STUDENTS**

(Case Study at SMA Negeri 1 Soreang)

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ABSTRACT

This study aims to describe the implementation of the Adiwiyata Program in fostering environmental awareness attitudes based on the second principle of Pancasila among students at SMAN 1 Soreang. The research method employed is qualitative with a descriptive approach, using interviews, observations, and documentation techniques. The findings reveal that the implementation of the Adiwiyata Program at SMAN 1 Soreang is carried out through environmentally oriented school policies, curriculum integration, participatory activities such as Friday Clean-up, reforestation, and the management of eco-friendly facilities. The program successfully develops students' environmental awareness attitudes in line with the values of just and civilized humanity, such as cleanliness habits, collective responsibility, and mutual cooperation. Supporting factors include the commitment of school leaders, teachers' role modeling, active student participation, and the availability of adequate facilities. Meanwhile, inhibiting factors consist of limited infrastructure, inconsistency among some students, and financial constraints. Overall, the Adiwiyata Program is proven to be effective in instilling environmentally conscious character that reflects the second principle of Pancasila.

Keywords: *Adiwiyata Program, environmental awareness attitude, second principle of Pancasila.*