

***THE EFFECTIVENESS OF USING QUIZIZZ TO IMPROVE
STUDENTS LEARNING OUTCOMES IN THE PANCASILA
EDUCATION SUBJECT***

(Experimental Research on Eighth Grade Students at Yadika 2 Paseh Middle School)

By:

Suciana Tri Wahyuni

NPM 215010018

Pancasilas and Civic Education Study Program

Faculty of Teacher Training and Education

Pasundan University

ABSTRACT

This study aimed to determine the effectiveness of using the Quizizz application in improving students' learning outcomes in Pancasila Education. The research was conducted at SMP Yadika 2 Paseh using a quasi-experimental method with a non-equivalent control group design on the experimental and control classes. The research instruments were learning outcome tests (pretest and posttest) and a questionnaire. The results of the Independent Samples T-Test showed a significant difference in the posttest ($p\text{-value} = 0.022$). This was supported by the experimental class's average posttest score (87.07) being higher than the control class's (79.80). The N-Gain test also showed that the increase in learning outcomes in the experimental class (average 0.61) was in the “moderately effective” category, while the control class (average 0.37) was in the “very ineffective” category. In addition, the questionnaire showed that students gave a positive response, feeling more motivated, active, and helped in understanding concepts through the activities of creating questions and taking Quizizz. Thus, it can be concluded that the use of Quizizz is effective in improving learning outcomes in Pancasila Education.

Keywords: *Quizizz, Effectiveness, Learning Outcomes, Civic Education*