

**THE IMPLEMENTATION OF *SELF REGULATED LEARNING*
MODEL IN IMPROVING STUDENTS' *CIVIC*
RESPONSIBILITY IN PANCASILA EDUCATION SUBJECT**

(Quasi Experiment on Class XII Students of SMAN 16 Bandung)

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ABSTRACT

This research was motivated by students' low awareness of Civic Responsibility which became the basis for carrying out this research. Civic Responsibility which includes identity, obligations, public concern, basic community values, as well as discipline and participation still requires strengthening through appropriate learning strategies. The Self-regulated learning (SRL) model is seen as being able to foster active involvement of students in setting goals, designing strategies, and evaluating learning outcomes, thus having the potential to increase Civic Responsibility. The research uses a quasi-experimental method with a non-equivalent control group pre-test and post-test design. Data collection instruments include tests, questionnaires and observations. The results of the analysis showed that there were no significant differences at the pretest stage between the experimental and control classes. After implementing SRL, the experimental class obtained a higher post-test score with a significance value of $0.000 < 0.05$. Simple linear regression analysis produces an R Square of 0.838, indicating that 83.8% of the variation in Civic Responsibility is explained by SRL. The N-Gain test places the experimental class in the medium–high category (0.66), while the control class is in the low category (0.07). These findings confirm the effectiveness of SRL in increasing students' awareness, discipline and responsibility as a form of Civic Responsibility in Pancasila Education subjects.

Keywords: *Self Regulated Learning, Civic Responsibility, Pancasila Education*