**INCREASE THE PARTICIPATION AND STUDENT LEARNING OUTCOMES OF FIFTH GRADE ON SOCIAL STUDY THROUGH THE IMPLEMENTATION OF PICTURE AND PICTURE MODEL**

 (Classroom Action Research in Class V Grade Primary School of Cibabat Mandiri 5 on Social Study Material and Cultural Diversity of Tribes in Indonesia)  
  
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ABSTRACT**

This study aims to increase participation and student learning outcomes V grade towards learning social class about the material and cultural diversity of tribes in Indonesia that against the background of the continuing low participation and student learning outcomes to the learning material. This research uses design models Class Action Research consisting of II cycle. Each cycle includes the stages of planning, action, observation and reflection. These results indicate that an increase in participation and student learning outcomes revealed by the study showed an increase in each test. Pretest results showed students who reach the KKM only amounted 18,4%, while the post-test results showed an increase in the first cycle of 47,4%. Results postes first cycle showed an increase amounted to 29,0% of the initial test (pretest). Results postes second cycle showed a significant increase, in the second cycle students who reach the KKM as much as 86,8%, an increase of 39,2% from the post-test cycle I. As for the participation of student assessment results are declared himself participated in the study on the first cycle is 69,02%. In the second cycle 88,97% of students claim to participate in the study. This means that an increase in participation attitude perceived by the students themselves after following the learning process by using a model of *Picture and Picture*.and than students towards learning activity looks effective, it is evident from the activity of students in the learning process, students actively participate in discussions and use of instructional media. Learning students' response to very positive, eager and happy students in learning and are able to master classes. Thus the conclusion of the research is to increase the participation and student learning outcomes through the implementation of the results of the pretest and posttest posttest first cycle second cycle showed good improvement, the results of the implementation of the second cycle postes show students that reached as much as 86,8% KKM, it exceeds targets the authors determined that 80%.

**Keywords: *Picture and Picture*, Participation, Learning Outcomes.**