

**THE EFFECT OF COOPERATIVE INTEGRATED READING AND  
COMPOSITION (CIRC) MODEL ASSISTED BY THE LET'S READ  
APPLICATION ON STUDENTS' READING  
COMPREHENSION ABILITY**

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**ABSTRACT**

*This study is motivated by problems frequently encountered in the learning process, namely the low reading comprehension ability of students. The main objective of this research is to determine the effect of using the Cooperative Integrated Reading and Composition (CIRC) model assisted by the Let's Read application as a medium to improve reading comprehension skills among fourth grade. This study employs a quantitative approach with a quasi-experimental method and involves fourth grade of SDN Cigumelor as research subjects. The population consists of 42 students, and the sampling technique used in this study is saturated sampling. The study uses the Nonequivalent Control Group Design, in which class IV A is assigned as the experimental class and class IV B as the control class. Data collection techniques include pretest and posttest assessments, as well as observation and supporting documentation. The results show that the implementation of the Cooperative Integrated Reading and Composition (CIRC) model assisted by the Let's Read application has a positive impact on both teacher and student activities. Learning activities in the experimental class improved significantly compared to the control class. The average score of teacher activity in the experimental class increased from 60% to 97.5%, while student activity in the same class increased from 60% to 90%. The Independent Sample t-Test showed a significance value of  $0.001 < 0.05$ , which means  $H_0$  is rejected and  $H_1$  is accepted. Furthermore, the N-Gain results indicate an increase in reading comprehension ability of 49.49% in the experimental class, categorized as moderate, and 20.42% in the control class, categorized as low. The average score in the experimental class was 81.19, which is higher than the control class, which had an average score of 70.48. In conclusion, the Cooperative Integrated Reading and Composition (CIRC) model assisted by the Let's Read application is effective in optimizing students' reading comprehension ability.*

**Keywords:** *Let's Read, reading comprehension, CIRC model*