

**THE EFFECT OF THINK TALK WRITE TYPE COOPERATIVE MODEL
ASSISTED BY DIGITAL COMICS MEDIA ON IMPROVING STUDENTS
NARRATIVE WRITING SKILLS IN ELEMENTARY SCHOOLS**

***(Quasi Experimental Research on Grade V Students at SDN 127 Sekeloa,
Kota Bandung)***

By

FAZLUR AL ANSHARI

215060022

ABSTRACT

This research is motivated by the low narrative writing skills of students at SDN 127 Sekeloa, as well as the need for innovation in the learning process. So that the learning process does not continue to be focused only on books or teachers. The purpose of this study was to determine the effect of the cooperative model of the think talk write type assisted by digital comic media on improving the narrative writing skills of students at SDN 127 Sekeloa. This study uses a quantitative approach with an experimental method, precisely a quasi-experimental design with a non-equivalent control group design. The research subjects consisted of 30 class V A students as the experimental class and 30 class V B students as the control class. The collected data were analyzed using normality tests, homogeneity tests, and hypothesis tests. The description of the learning process shows that learning takes place in an orderly and structured manner. In the preparation stage, the researcher has designed modules, observation sheets, and narrative writing skills test questions. During the learning activities, students looked enthusiastic and were able to understand the material presented. The results of the study showed differences, improvements and influences between the experimental class and the control class. This can be seen from the sig value of the t-test of 0.006, the N-Gain value of the experimental class of 50%, and the Effect Size value of 0.7 which is included in the large category. These results indicate that there is an influence of the cooperative model of the think talk write type assisted by digital comic media on improving the narrative writing skills of students at SDN 127 Sekeloa.

Keywords: *think talk write model, digital comic media, narrative writing skills, elementary school*