

**PENGARUH MODEL *DISCOVERY LEARNING* BERBANTUAN MEDIA
FLIPBOOK UNTUK MENINGKATKAN KETERAMPILAN MENULIS
TEKS PROSEDUR PADA PESERTA DIDIK DI SEKOLAH DASAR**

(Penelitian Quasi Eksperimen Pada Peserta Didik Kelas V di SDN 2
Sukamaju)

RAHMA ALIA HENDARIAH

NPM 215060151

ABSTRACT

This research is motivated by the low procedural text writing skills of students at SDN 2 Sukamaju, as well as the need for innovation in the learning process. The purpose of this study is to determine the effect of the discovery learning model assisted by flipbook media in improving students' procedural text writing skills at SDN 2 Sukamaju. This research uses a quantitative approach with a quasi-experimental method and a nonequivalent control group design. The subjects of this study consisted of 24 students from class VA as the control class and class VB as the experimental class. The collected data were analyzed using normality test, homogeneity test, and hypothesis testing. The description of the learning process shows that the lessons proceeded in an orderly and structured manner. The researcher developed learning tools in the form of teaching modules, observation sheets, and procedural text writing test instruments. During the learning process, students showed interest and active participation in each stage of the activity. They were able to explore information, discuss, and compose procedural writing steps in a more directed way. The results of the study indicate a significant difference in learning outcomes between the experimental and control classes. This is evidenced by statistical tests which show that the data were normally distributed and homogeneous. The t-test showed a significance value of $0.001 < 0.05$, indicating a significant difference between the experimental and control classes. The N-Gain result in the experimental class was 72.23%, which falls into the moderate category and is higher than the control class, which was 60.91%. These results indicate that the discovery learning model assisted by flipbook media has a positive effect on improving fifth-grade students' procedural text writing skills at SDN 2 Sukamaju.

Keywords: *discovery learning* model, *flipbook* media, procedural text writing skills, elementary school