

## **ABSTRACT**

*This study aims to determine and examine the influence of principal leadership and organizational culture on teacher performance at Yayasan La Royba Banten. The research method employs a quantitative approach utilizing a descriptive and verificative method. The data were collected through questionnaires distributed to 63 teacher respondents hence analyzed using multiple linear regression analysis, coefficient of determination, t-test and F-test with the assistance of SPSS software. The results demonstrated that, partially, principal leadership contributes 13.28% to teacher performance but has no significant effect. Organizational culture has a positive and significant influence of 45.55% on teacher performance. Simultaneously, both independent variables contribute 58.83% to teacher performance, while the remaining 41.17% is influenced by other factors not examined in this study. The findings confirm that organizational culture is a prominent factor in augmenting teacher performance. This study recommends that principals can enhance their leadership capabilities by fostering improvements through innovative strategic approaches, particularly in the curriculum, continuous assessment, and teacher promotion systems.*

**Keywords:** *Principal Leadership, Organizational Culture, Teacher Performance.*