ABSTRACT

Widya Chaerunnissa Januar A. (2025). The Role of Pancasila Education in

Shaping Students' Social Ethics in the Digital Era (A Case Study of Grade VIII

Students at SMP Pasundan 3 Bandung).

Education aims not only to produce intelligent individuals but also to shape

morally upright and ethical human beings. Pancasila Education plays a strategic

role in instilling moral and ethical values in students, especially in the digital era

marked by challenges such as misinformation, cyberbullying, and declining

morality. This study aims to analyze the role of Pancasila Education in shaping

students' social ethics at SMP Pasundan 3 Bandung. Based on preliminary data

and observations, students often encounter situations reflecting a lack of

understanding of ethical values, both in direct and digital interactions. By

strengthening Pancasila values such as responsibility, tolerance, and respect,

students can be guided to use technology wisely and exhibit positive behavior.

This study is expected to provide recommendations for developing Pancasila

Education curricula and enhancing teacher competencies to create a conducive

learning environment while fostering a generation that is moral, ethical, and

responsible.

Keywords: Pancasila Education, Social Ethics, Digital Era, Student Character.

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