**EFFORTS TO INCREASE SENSE OF CONFIDENCE AND STUDENT LEARNING OUTCOMES IN CLASS IV SDN ASMI SUBTHEME TOGETHERNESS IN DIVERSITY THROUGH THE APPLICATION OF PROBLEM BASED LEARNING (PBL)**

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**ABSTRACT**

 Action Research (PTK) was done after seeing the problems that occur in the field during learning activities take place such seen many students do not dare to think, ask and answer questions, as well as the use of less precise model of learning by teachers. This is an issue of concern in writing this essay. Based on the results of the study showed that the application of problem-based learning self-confidence and increased student learning outcomes in learning subtheme unity in diversity, the increase can be seen from the overall percentage of students is increasing at every execution cycle. In cycle 1, the assessment percentage of students achieving confidence 70.28% or 26 students who otherwise completed later for assessment of learning outcomes in cycle 1 to obtain a percentage of 64.87% or 24 students who otherwise completed. While the implementation of the second cycle, the assessment results of confidence reached a percentage of 91.90% or 34 students who achieve mastery, then the assessment of learning outcomes in cycle 2 reaches a percentage of 86.48% or 32 students who achieve mastery. It can be concluded that the *Problem Based Learning* (PBL) can boost self-confidence and learning outcomes of fourth grade students in subtheme unity in diversity.

Keywords: Confidence, *Problem Based Learning*