

**THE EFFECT OF COOPERATIVE LEARNING
MODEL ASSISTED BY BAAMBOOZLE
MEDIA ON IMPROVING STUDENTS
NARRATIVE WRITING SKILLS**
(Quasi-Experimental Research on Grade IV of SDN Arjasari 01)

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ABSTRACT

This study was motivated by the low narrative writing skills of fourth grade students at SDN Arjasari 01. The purpose of this research is to determine the effect of the Picture and Picture type Cooperative Learning model assisted by Baamboozle media on students narrative writing skills. This research used a quasi-experimental method with a nonequivalent control group design. The data collection techniques used were tests, observation, and documentation, while the data analysis technique used was descriptive quantitative. The sample consisted of class IV A totaling 37 students as the experimental group and class IV B totaling 37 students as the control group. Based on the research results, the learning process in both the experimental and control classes ran smoothly. This was evidenced by the difference and increase in pretest and posttest scores. The experimental class scored an average of 56,89 on the pretest, which increased to 80,95 on the posttest. In contrast, the control class had a pretest average score of 49,86 and a posttest average score of 64,46. Furthermore, the N-Gain analysis showed a 53,76% increase in the experimental class and 26,70% in the control class. The effect size test result was 1.025, categorized as a large effect. Therefore, it can be concluded that Picture and Picture type Cooperative Learning model assisted by Baamboozle media significantly improves students narrative writing skills.

Keywords: *Narrative writing skills, Cooperative Learning Picture and Picture, Baamboozle, Students of Elementary School.*