APPLICATION OF THE DMR (DISKURSUS MULTY REPRECENTACY) MODEL ASSISTED WITH CANVA MEDIA IN LEARNING WRITING BIOGRAPHICAL TEXTS FOR CLASS X SMA PASUNDAN 1 BANDUNG

ABSTRACT

This research is motivated by problems related to the lack of students' writing abilities. There are other factors that are the reason why students are still lacking in writing, namely the use of monotonous learning models and media that are not adapted to the needs of students can be the reason students have relatively low writing abilities. The objectives of this study are 1) to determine the writer's ability in planning, implementing, and evaluating learning to write biographical texts; 2) to determine the students' ability in writing biographical texts before being treated with the DMR (Diskursus Multy Reprecentacy) model; 3) to determine the students' ability in writing biographical texts after being treated with the DMR (Diskursus Multy Reprecentacy) model; and 4) to determine the effectiveness of the DMR (Diskursus Multy Reprecentacy) model assisted by Canva in learning to write biographical texts for class X SMA Pasundan 1 Bandung. The research method used is an experimental method with a Quasi Experimental design of the Nonequivalent Control Group Design type. This research was conducted in class X-5 (experimental class) and class X-1 (control class). The results of the study show 1) the writer obtained very good scores in planning and implementing learning; 2) students were not able to write biographical texts before being given treatment as seen in the average pretest score of 67.68; 3) students were able to write biographical texts after being given treatment as seen in the average posttest score of 86.96; and 4) After conducting the N-Gain Score test, an average of 58.34% was obtained, which means that the use of the DMR (Diskursus Multy Reprecentacy) model assisted by Canva media is quite effective to be applied in learning to write biographical texts for class X SMA Pasundan 1 Bandung.

Keywords: DMR (Diskursus Multy Reprecentacy), Canva, Biographical Text