

**LEARNING TO WRITING SHORT STORY TEXTS WITH THE RICOSRE  
MODEL USING DORATOON MEDIA FOR STUDENTS OF CLASS VII OF  
SMPN 35 BANDUNG**

**ABSTRACT**

*This research is motivated by the low writing ability of students. This happens because of the lack of innovation in the learning models and media used by educators. One of the learning models and media that can be used is the ricosre model and doratoon media. The purpose of this research is to test the author's ability to plan, implement, and assess learning using the ricosre model assisted by doratoon media on class VII students of SMPN 35 Bandung, to test the ability of students to write structures and language rules, and to test differences in the ability to write short story texts. The research method used is a quantitative research method, a non-equivalent control group design type of research and the research subjects consisted of 2 classes. The results of the study showed: 1) the author was able to plan, implement, and assess learning to write short story texts, as evidenced by a score of planning 3.8 and implementing 3.7 with a very good category, 2) students' abilities in writing short story texts increased significantly, as evidenced by the average value of the experimental class in the pre-test 52.11 and post-test 93.88, and the control class in the pre-test 43.83 and post-test 66.52, 3) the ricosre model assisted by Doratoon media is effective for use in learning to write short story texts as evidenced by the Mann Whitney test score showing asymp. Sig (2 tailed) results, namely 0.00, <0.05., there is a significant difference between the experimental class and the control class.*

**Keywords:** *learning to write short story texts, ricosre model, Doratoon media.*