

PENGARUH MODEL *PROBLEM BASED LEARNING* BERBANTUAN MEDIA *AUDIOVISUAL* TERHADAP HASIL BELAJAR IPAS SISWA SEKOLAH DASAR

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ABSTRAK

Penelitian ini dilatarbelakangi oleh rendahnya hasil belajar IPAS peserta didik di SDN 01 Junti Girang. Adapun tujuan dari penelitian ini adalah untuk mengetahui gambaran proses diterapkannya model pembelajaran *Problem based learning* berbantuan media *audiovisual* dengan peserta didik yang menggunakan model konvensional terhadap hasil belajar IPAS, perbedaan rata - rata hasil belajar ipas peserta didik setelah menggunakan model *Problem based learning* berbantuan media *audiovisual* dengan peserta didik yang menggunakan model konvensional, dan pengaruh pembelajaran model *Problem based learning* berbantuan media *audiovisual* terhadap hasil belajar IPAS peserta didik. Metode penelitian yang digunakan yaitu *quasi eksperiment* dengan desain *nonequivalent control group design*. Berdasarkan hasil penelitian, diperoleh gambaran proses pembelajaran dengan menggunakan model *Problem Based Learning* berbantuan media *audiovisual* dan model pembelajaran *Konvensional* yang berjalan lancar sesuai sintaks. Terdapat perbedaan rata-rata hasil belajar IPAS yang menggunakan model *Problem Based Learning* dengan peserta didik yang menggunakan model pembelajaran *konvensional*. Terdapat pengaruh pada penggunaan model *Problem Based Learning* berbantuan media *audiovisual* dengan nilai 1,521 dalam uji *effect size* dengan kategori tinggi.

Kata Kunci: Problem Based Learning, Media Audiovisual, Hasil Belajar IPAS

***THE EFFECT OF PROBLEM BASED LEARNING MODEL
ASSISTED BY AUDIOVISUAL MEDIA ON THE SCIENCE
LEARNING OUTCOMES OF ELEMENTARY SCHOOL
STUDENTS***

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ABSTRACT

This research is motivated by the low learning outcomes of students in SDN 01 Junti Girang. The purpose of this study is to determine the description of the process of implementing the Problem Based Learning model assisted by audiovisual media with students who use conventional models on learning outcomes in IPA, the difference in the average learning outcomes of students after using the Problem Based Learning model assisted by audiovisual media with students who use conventional models, and the effect of learning the Problem Based Learning model assisted by audiovisual media on learning outcomes of students in IPA. The research method used is a quasi-experimental design with a nonequivalent control group design. Based on the results of the study, a description of the learning process using the Problem Based Learning model assisted by audiovisual media and the Conventional learning model was obtained which ran smoothly according to syntax. There is a difference in the average learning outcomes of IPA using the Problem Based Learning model with students who use conventional learning models. There is an influence on the use of the Problem Based Learning model assisted by audiovisual media with a value of 1.521 in the effect size test with a high category.

Keywords: Problem Based Learning, Audiovisual Media, IPA Learning Outcomes

**PANGARUH MODÉL PEMBELAJARAN BERBASIS
MASALAH NGAGUNAKEUN MÉDIA *AUDIOVISUAL*
TERHADAP HASIL DIAJAR IPAS SISWA SAKOLA DASAR**

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ABSTRAK

Ieu panalungtikan téh didorong ku kurangna hasil diajar siswa di SDN 01 Junti Girang. Tujuan tina ieu panalungtikan nya éta pikeun mikanyaho gambaran prosés ngalaksanakeun modél Pangajaran Berbasis Masalah dibantuan ku média audiovisual kalawan siswa anu ngagunakeun modél konvensional kana hasil diajar Ipas, bédana rata-rata hasil diajar siswa sanggeus ngagunakeun modél Pangajaran Berbasis Masalah dibantuan ku média audiovisual kalawan siswa anu ngagunakeun modél konvensional, sarta pangaruh pangajaran modél Pangajaran Berbasis Masalah kana hasil diajar siswa kalawan ngagunakeun média audiovisual. Méthode panalungtikan anu digunakeun nyaéta kuasi ékspérimén kalawan desain nonequivalent control group. Dumasar kana hasil panalungtikan, dimeunangkeun pedaran prosés pangajaran ngagunakeun modél Problem Based Learning dibantu ku média audiovisual jeung modél pangajaran Konvensional anu jalanna lancar nurutkeun sintaksis. Aya bédana rata-rata hasil diajar Ipas ngagunakeun modél Problem Based Learning jeung siswa anu ngagunakeun modél pangajaran konvensional. Aya pangaruh kana ngagunakeun modél Problem Based Learning dibantuan ku média audiovisual peunteun 1,521 dina uji éfék ukuran anu katégori luhur.

Kecap Pamageuh: Pangajaran Berbasis Masalah, Média Audiovisual, Hasil Diajar Élmu