**THE USE OF LEARNING MODEL "MODEL COOPERATION LEARNING WITH JIGSAW TECHNIQUES" TO INCREASE OF COOPERATION AND GRADES OF STUDENT IN IPS LEARNING MATERIAL DIVERSITY OF NATURAL AND ARTIFICIAL APPEARANCE (Class Action Research In Class (Student of V SDN Banjaran VI, District Banjaran, Bandung Regency)**

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**Abstract**

In the learning process the material IPS diversity of natural and artificial appearance in Banjaran VI Class VI SDN, This research is motivated by the lack of cooperation and the results of student learning in the classroom. This was caused by the learning activities only makes the teacher as a learning center, students simply treated as an object of listen to the teacher's explanations.Efforts that teachers are using an attractive and interactive learning model. This study uses a Class Action Research. The subjects were students of class V SDN Banjaran VI totaling of 30 students. Instruments used include evaluation sheets, and worksheets group. Based on data analysis, it can be concluded that learning by using a cooperative learning model implemented during two cycles resulted in increased cooperation and values of students in each cycle. Improvement of the learning process a positive effect on the cooperation and increase grades of student. the results of each cycle is, the first cycle the level of cooperation of students by 67%, while the results of student learning by 73.3%, and second cycle the level of cooperation of students by 86% while the result of the cooperation of students by 86.7%. Students point a positive attitude towards the learning process by using a model cooperative learning with jigsaw technique. With this model can be used as an alternative to the learning process of teachers in the classroom.

Keywords: Model cooperative learning with jigsaw technique, classroom action research, IPS studies, and material diversity of natural and artificial appearance