

PENERAPAN METODE *STUDENT FACILITATOR AND EXPLAINING (SEF)* BERBANTUAN MEDIA *MIND MAPPING* PADA PEMBELAJARAN MENGANALISIS UNSUR INSTRINSIK TEKS CERPEN PADA KELAS 11 SMA PASUNDAN 7 BANDUNG

ABSTRACT

This study was conducted because of the problems of students in their ability to analyze the intrinsic elements of short story texts and also their low reading ability in short story texts. The factors that cause this are the lack of use of innovative learning methods and media by educators. The purpose of this study was to describe the author's ability in planning, implementing, and evaluating learning to analyze the intrinsic elements of short story texts using the student facilitator and explaining method assisted by mind mapping media for class XI students of SMA Pasundan 7 Bandung and to determine the ability of students in the experimental class in learning to analyze the intrinsic elements of short story text structures using the student facilitator and explaining method assisted by mind mapping media and the control class using the Role Playing method without using media. The method used in this study is a quasi method with a pre-test and post-test design and a control group. The data collected includes pre-test and post-test data from students in the experimental class and control class, which are class XI students of SMA Pasundan 7 Bandung. The results of the study showed that students' abilities increased in learning to analyze the intrinsic elements of short story texts using the student facilitator and explaining method assisted by mindmapping media in the experimental class and the control class using the roleplaying method without using media. There was an increase in the average pre-test from 62.92 to 90.83 in the post-test in the experimental class. And the pre-test of the control class was 57.76 to 80.54 in the control class. There was a significant difference between the learning outcomes of students in the experimental class and the control class, with an average post-test value of the experimental class of 90.83 while the control class was 80.54

Keywords: Student facilitator and explaining method, mind mapping, Learning to analyze the intrinsic elements of short story texts.