

**PENGARUH MODEL PEMBELAJARAN *PROBLEM BASED LEARNING*
TERHADAP HASIL BELAJAR SISWA KELAS III**

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ABSTRAK

This research is motivated by the low learning outcomes of students in elementary schools. This research uses quantitative research methods with the type of research used, namely quasi experiment. The research design used pretest and posttest control group design. The population used in this research were all class III students at SDN 163 Buah Batu Baru, the research sample was students from class III-A and III-B at SDN 163 Buah Batu Baru, each numbering 20 people. The results of this research show that: The results of the hypothesis test obtained Sig. (2-tailed) of $0.004 < 0.05$, so there are differences in learning outcomes between students who use the problem based learning model and students who use the conventional model; There is an increase in student learning outcomes between students who use the problem based learning model and students who use the conventional model, this can be seen through the average pretest score for the experimental class of 63.8, and the posttest average of 90. Meanwhile in the control class obtained a pretest average of 61.1, and a posttest average of 80.4; Based on the effect size results, the use of the problem based learning model has an influence of 1.08 on students' listening skills. Thus, it can be concluded that using the problem based learning model can influence the learning outcomes of students in class III at SDN 163 Buah Batu Baru.

Keywords: learning outcomes, problem based learning model