**APPLYING MODEL OF LEARNING COOPERATIVE LEARNING TYPE STAD TO IMPROVE EFFECTIVENESS AND RESULTS OF LEARNING MATERIALS IN CLASS IV SOCIAL PROBLEMS**

**(Classroom Action Research In Social Learning Class IV Semester 2
Public Alementary School Jerukmipis Solokanjeruk Districts Bandung District)**

**By**

**Agam Aris Munandar**

**115060251**

 **ABSTRACT**

This study aims to improve the effectiveness and student learning outcomes through the model type STAD cooperative learning social studies on the topic of social problems in the region. Classroom action research conducted in class IV SDN Jerukmipis. The background of this research with the situation of students in class IV SDN Jerukmipis which is not active in learning because teachers often use conventional lectures, while with models other learning STAD model in particular has never been implemented.

This study uses a Class Action Research (CAR) by using the system cycle of planning, implementation, observation and reflection. This study was conducted in two cycles. In each cycle in the second act of learning activities carried out by applying the learning model STAD. Evaluation techniques used in this study is the engineering test and non test. Mechanical tests to determine student learning outcomes, and non-test techniques to determine the student's activity

The results showed that the use of STAD type of cooperative learning model can improve student learning outcomes. This can be seen from the average value and the percentage of student learning outcomes from the first cycle to the second cycle, ie the act of one cycle I got an average of 74 and the percentage of 70% and in the second act got an average of 76 and 73% with the good category, the second cycle of action 1 scored an average of 81 and the percentage of 91% with very good categories and the action 2 scored an average of 85 and the percentage of 100% with a very good category.

The conclusions obtained from this study is that the use of cooperative learning model type STAD very supportive towards increasing the effectiveness and student learning outcomes on the topic of social problems in the region in the fourth grade primary school. Thus, use of STAD cooperative may be one learning model to be applied to the IPS study.

**Keywords:** Learning Model STAD, learning outcomes.