

**IMPLEMENTATION OF THE PICTURE AND PICTURE LEARNING
MODEL ASSISTED WITH CANVA MEDIA TO IMPROVE STUDENTS'
SHORT STORY WRITING SKILLS**

ABSTRACT

Writing ability is the language skill that is considered most difficult in school. Lack of attention to the continuity of writing learning results in students' low ability to write and students' difficulties in writing, especially on short story writing material. One of the factors causing this is that students have difficulty determining the first word, students still have difficulty imagining and developing themes. As well as the lack of use of innovative and creative learning models by educators. One learning model that can be used is the picture and picture model which can be used as an alternative for use in learning to write short stories. The aim of carrying out this research is to determine students' abilities in writing short stories by applying the picture and picture learning model. The approach used in this research is a quantitative approach. The results of this research will discuss the data that the author has collected from research subjects and objects, data processing results, and data processing analysis. The author has compiled the results of this research after conducting research on class XI students at SMA Tunas Baru Ciparay, including class XI IPA 1 as the experimental class and class The average pre-test result for the experimental class was 57.66, which then experienced an increase in the average post-test result to 80.66 with a percentage increase of 46.51. Meanwhile, the average pre-test result for the control class was 40.83, which experienced an increase in the average result. The post-test average was 55.83 with an increase percentage of only 22.80. Judging from the average value data that the author has found, it can be concluded that experimental class students are more able to write short stories by applying the picture and picture learning model assisted by canva media.

Keywords: *Writing, short story, picture and picture, canva*