

THE INFLUENCE OF THE SCRAMBEL TYPE COOPERATIVE LEARNING MODEL ASSISTED WITH THE EDUCANDY APPLICATION ON THE READING COMPREHENSION ABILITY OF CLASS V PRIMARY SCHOOL STUDENTS

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ABSTRACT

This research is motivated by the low reading comprehension ability which includes the ability to understand the main idea, meaning of reading, and conclusions of students at SDN 067 Nilem. The purpose of this study is to examine the effect of implementing the scramble type cooperative learning model with the help of the educandy application on the reading comprehension ability of grade V elementary school students. This study used a quasi-experimental research design. The population of this study included all grade V students at the school with a total of 54 students. This study used a saturated sample technique where Class VA was used as the control class and Class VB as the experimental class. Data collection techniques used included pretest and posttest tests as well as observations. Data analysis was carried out using the SPSS statistics 25 application. The results of the analysis showed that the application of the scramble type cooperative learning model with the help of the educandy application had an effect on students' reading comprehension ability. Proven by the results of the independent sample t-test hypothesis test which showed a significance value of $0.020 < 0.05$ which means that H_0 was rejected and H_a was accepted. The results of the effect size test showed a value of 0.636 which was interpreted as a large effect. The N-Gain result in the experimental class was 0.60 or 60% which is categorized as a moderate increase. While for the experimental class the N-Gain result only got a value of 0.11 or 11% which is categorized as a low increase. In addition, the average value of the experimental class was 75.18 while the control class got an average value of 64.44. This is because in the experimental class learning activities, students are more active in asking questions and discussing in understanding the teaching material packaged in the form of composing words compared to the control class. Based on these results, it can be concluded that the application of the scramble type cooperative learning model with the help of the educandy application is effective in improving the reading comprehension skills of grade V elementary school students.

Keywords: Scramble Type Cooperative Model, Reading Comprehension Ability