

Abstract

This study has a goal to enhance student's reading skills in understanding of recount text. The research is conducted at SMPN 29 Bandung and the respondents are eight grade class H students in the academic year 2024/2025, by total 29 students dividing into 15 male students and 14 female students. The activities of this study are taken for four weeks, started from July 24th to August 14th 2024. The implementation of RADEC is apply in the second and the third week. This study uses qualitative approach with descriptive analysis method. Qualitative data is got from observation and questionnaire where quantitative data is obtained from the test as supporting data. In majority, there is an increasement for the students' reading skills based on the pre-test and post-test given. From 29 students, there are 3 students who got a decrease after using RADEC learning model showed by a post-test result is smaller than pre-test result. Especially for respondent 8 and 10, the felt lack of motivation while learning recount text using RADEC model. Then, there is also not a change in a result namely respondent 18. It is presented by the result of pre-test as same as post-test. The highest score in pre-test got is 78.00 and the lowest score is 10.00. The mean of pre-test is 47.56. The highest score in post-test got is 87.50 and the lowest score is 22.50. The mean of post-test is 62.56. The percentage of improvement average between pre-test and post-test is 31%. Based on the student's responses, the students in majority are satisfied and joyful while learning recount text by using RADEC model, it can make to be more focused and engaged in learning recount text by using RADEC model, and can understand the recount text by using RADEC learning model. It presents that RADEC learning model can enhance reading skills the eighth grade class H students of SMPN 29 Bandung academic year 2024-2025.

Keywords: *RADEC learning model, Recount Text, Reading Skills*