***ABSTRACT***

*Student’s motivation in learning* IPS *is one of the capability that must be developed to determine the learning outcomes of students during and after the learning process. One of the efforts made to increase student motivation and learning outcomes, namely by using the type of student learning Student Teams-Achievement Divisions. The purpose of this study is to describe, motivation to learn, and to know the results of improving student learning outcomes of the process of learning social student in class* V*. This study uses research methods class action consisting of 2 cycles of action. Each action consist of the planning, implementation, action and learning outcomes. Before conducting the study, researchers conducted a pretest beforehand on the student. Result of research conducted by researchers at the cycle* I *and* II *have increased in aspects of motivation an student learning outcomes. As for the average student scores obtained in the first cycle of*  72,16 *increase occured on the second cycle of 84,98.*

*Thus, that learning social studies using the type of Student Teams-Achievement Division were able to improve motivation and learning outcomes of student in grade* V SDN Cibarengkok kec. Cipatat kab. Bandung Barat. *in conclusion, the study conducted by researchers studied very well and the result obtained by the students was satisfactory using Student Teams-Achievement Divisions in class* V.

***Keyword:*** *Student motivation, student learning outcomes, learning* IPS, *the type of learning methode Student Teams-Achievement Division.*