**APPLICATION OF THE MODEL *PROBLEM BASED LEARNING***

**TO INCREASE PARTICIPATION AND STUDENT LEARNING OUTCOMES IN LEARNING IPS ON MATTER DIVERSITY OF THE TRIBES AND THE LOCAL CULTURE**

(Classroom Action Research in Class IV State Primary School Mekarsari Jatinangor District of Sumedang District)

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ABSTRACT**

This study aims to increase participation and learning outcomes of fourth grade students of SDN Mekarsari towards learning material IPS on ethnic and cultural diversity of the local by using model Problem Based Learning is motivated by the low participation and student learning outcomes which only 23.52% are located above KKM. In addition to seeing the teachers who are still learning how monotonous and less innovative. This study design using classroom action research models that adapt the model Kemmis & Mc. Taggart which consists of the second cycle. Each cycle includes the stages of planning, action, observation and reflection. These results indicate that an increase in participation and student learning outcomes are seen from every cycle. Results of assessment of student participation of each cycle indicates the percentage of participation has increased, on the first cycle of 72.99% of the students who participate actively, and on the second cycle increased to 82.68%. Increased student participation in this study was 9.69%. In addition to the participation of the pretest results indicate students who reach the KKM only 26.47%, while the results of the first cycle postes showed an increase to 55.88%. Results postes first cycle showed an increase amounted to 29.41% of the initial test (pretest). Results postes second cycle showed a significant increase, in the second cycle students who reach the KKM as much as 88.23%, an increase of 32.35% from the post-test cycle I. It is proved that the problem based learning model can improve student participation impact on student learning outcomes. Thus the conclusion of this research is to increase the participation and learning outcomes of students from pretest to posttest implementation of the first cycle and second cycle post-test showed a good increase, the result of the implementation of the second cycle posttest KKM show students achieve as much as 88.23%, exceeding the target it in specify the author is 80%.

**Keywords: Problem Based Learning, Participation, Learning Outcomes.**