

## Bibliography

- A. Alamin (2023) *DEVELOPING BOARD GAME USING PROJECT BASED LEARNING IN WRITING DESCRIPTIVE TEXT*. Repository IKIP Siliwagi.
- A. Ariyanti (2016). *The Teaching of EFL Writing in Indonesia*. Widyagama Mahakam University Samarinda
- A. Husna & A. Multazim (2019) *STUDENTS' DIFFICULTIES IN WRITING RECOUNT TEXT AT INCLUSION CLASSES*. LET:Linguistics and English Teaching Journal. Vol.9, Issue.1, p52-76, 2019.
- A. Harris, M Ansyar, & D Radjab (2014) *AN ANALYSIS OF STUDENTS' DIFFICULTIES IN WRITING RECOUNT TEXT AT TENTH GRADE OF SMA N 1 SUNGAI LIMAU*
- A. L Iriana (2018) *Analyzing Language Features of Recount Text Written by Ma Hidayatu Umam Students*
- Afifah, dkk. (2019). *Efektivitas Problem Based Learning dan Problem Solving Terhadap Kemampuan Berpikir Kritis Siswa Kelas V dalam Pembelajaran Matematika*. *Journal of Mathematics Education, Science and Technology*. Vol. 4, No. 1, (95-107).
- Aditya, D. Y. (2016). *Pengaruh Penerapan Metode Pembelajaran Resitasi Terhadap Hasil Belajar Matematika Siswa*. *Jurnal SAP*. Vol 1. No 2.
- Agus, Suprijono (2012). *Metode dan Model-Model Mengajar*. Bandung: Alfabeta
- Al Jamal, D., & Al Jamal, G. (2014). *An investigation of the Difficulties Faced by EFL Undergraduates in Speaking Skill*. *English Language Teaching*. 8(1), 19-29.
- Ali Mudlofir dan Evi Fatimatur Rusydiyah. (2016). *Desain Pembelajaran Inovatif dari Teori ke Praktik*. Jakarta: Rajawali Pers.
- Anggraeni A., Parmawati A. (2022) *TEACHER AND STUDENT'S DIFFICULTIES IN WRITING RECOUNT TEXT USING PICTURE SERIES*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Vol. 5 No.4 July 2022.
- Arifin, Syaadiyah (2020) *L2 WRITING STRATEGIES USED BY HIGH SCHOOL STUDENTS*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Vol. 3, No.6, November 2020
- Ariyanti (2016) *THE TEACHING OF EFL WRITING IN INDONESIA*. *Dinamika Ilmu* 2016, Vol.16, No.2, P-ISSN:1411-3031; E-ISSN:2442-9651
- Asnawir, dan M. Basyiruddin Usman (2005). *Media Pembelajaran*. Jakarta: Ciputat Pres, 2002.
- Attewel, P. (1990). *What is Skill? Work and Occupations*, 17(4), 422-448.  
<https://doi.org/10.1177/0730888490017004003>

- Baidhowi, M Faozi& Pamungkas, Mundriyah (2020) *TEACHING WRITING RECOUNT TEXT AT EIGHT GRADE USING THINK TALK WRITE TECHNIQUE BY DIGITAL STORY TELLING*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Vol.3, No.6, November 2020
- Badger, Richard and Goodith White. (2000). *A process Genre to Teaching Writing*. ELT Journal Volume 54/2. Oxford: Oxford University Press.
- Bandura, A. (1986). *Social foundations of thought and action*. Englewood Cliffs, NJ, 1986(23-28), 2.
- Brown, H. Douglas. (2001). *Teaching by Principle and Interactive Approach to language pedagogy*. New York: Longman Inc.
- Brown, H. Douglas. (2007). *Principles of Language Learning and Teaching* (5th Ed.). New York: Longman
- Brown, J. S., & Duguid, P. (1991). Organizational Learning and Communities-of-Practice: Toward a Unified View of Working, Learning, and Innovation. *Organization Science*, 2(1), 40–57. <http://www.jstor.org/stable/2634938>
- Burns. Anne. (2010). *Doing Action Research in English Language Teaching*. New York: Routledge. Burns. Anne. (1999). *Collaborative Action Research for English Language Teachers*. New York: Cambridge University press.
- Calkins, L.M. (1986/1994). *The art of teaching writing (2<sup>nd</sup> edition.)*. Portsmouth, NH: Heinemann.
- D.A Wibowo & Y. Hermawan (2014) *THE APPLICATION OF RECITATION AND DISCUSSION METHOD TO IMPROVE SOPHOMORE STUDENTS ACHIEVEMENT IN NURSING PROGRAM AT GALUH UNIVERSITY*. *Jurnal Pendidikan dan Kebudayaan*, vol. 20, no. 3, 2014, pp. 328-339, <https://doi.org/10.24832/jpnk.v20i3.147>
- D. Bartholomae (1996). *TEACHING BASIC WRITING: AN ALTERNATIVE TO BASIC TO ABSIC SKILLS*. DOI: 10.37514/JBW-J.1979.2.2.07
- Dantes, N. 2013. *METODE PENELITIAN*. Yogyakarta:CV.Andi Offset.
- Erin (2015). *Intercultural Learning in Modern Language Education: Expanding Meaning-Making Potentials*. DOI:10.21832/9781783094684
- Fadli, Muhammad (2021) *Persepsi mahasiswa terhadap penerapan metode resitasi di masa pandemi covid-19 (studi kasus mahasiswa pai angkatan 2019 ftk iain palangka raya)*. Digital Library of IAIN Palangka Raya.
- Foong, P.Y. (1999). *Can we identify the reasons for a pupil's low attainment in mathematics*. In S.P. Loo (Ed.), *Educational Challenges in the New*

- Millennium* (pp. 648-660). Proceedings of the MERA-ERA joint conference, Malaysia.
- Gage, N. L. (1963). A Method for "Improving" Teacher Behavior. *Journal of Teacher Education*, 14(3), 261-266.
- Graves, D. H. (1983). *Writing: Teachers and children at work*. Heinemann Educational Books, 4 Front St., Exeter, NH 03833.
- Graham S & Harris K.R (2003). *Students with learning disabilities and the process of writing: A meta-analysis of SRSD studies*.
- H. Syofyan (2015) *PENINGKATAN HASIL BELAJAR IPA SISWA KELAS V MELALUI METODE RESITASI DI SD AL AZHAR SYIFA BUDI JAKARTA SELATAN*. Universitas Esa Unggul, Jakarta
- Halim, Nixon. et.al (2023) *THE IMPLEMENTATION PF PROJECT-BASED LEARNING IN INDONESIA EFL CLASS BETWEEN 2017 TO 2022: A SYSTEMATIC REVIEW*. *Lingeduca: Journal of Language and Education Studies*, 2(2) – Agustus 2023 95-111
- Harmer, J. (1998). *HOW TO TEACH ENGLISH*. Harlow: Longman.
- Hartiwi, Ani. et. Al (2019) *THE USE OF MIND MAPPING TECHNIQUE ON STUDENTS ABILITY TO WRITE A RECOUNT TEXT*. *Journal of English Teaching and Linguistics Studies (JETLi)* <https://doi.org/10.55215/jetli.v1i1.1487>
- Hasibuan K. (2013). *TEACHING WRITING AS PRODUCTIVE SKILLS*. *Journal of English and Arabic Language Teaching (J.E.A.L.T)*. UIN-Suska ISSN 2407-1005
- JE Lane (1983). *The Concept of Implementation*. *Statsvetenskaplig tidskrift*. - Lund : Fahlbeckska Stiftelsen, ISSN 0039-0747, ZDB-ID 281017-7. - Vol. 86.1983, 1, p. 17-40.
- Khasanah, Uswatun (2016). *THE USE OF CLUE WORDS GAME TO IMPROVE STUDENTS' WRITING SKILL IN THE EIGHT GRADE STUDENTS OF SMP N 3 KALIBAGOR (A CLASSROOM ACTION RESEARCH ON EIGHTH GRADERS OF JUNIOR HIGH SCHOOL IN ACADEMIC YEAR 2014/2015)*. Repository Universitas Muhammadiyah Purworejo.
- Masduqi H. (2014). *EFL READING IN INDONESIAN UNIVERSITIES: PERSPECTIVES AND CHALLENGES IN CULTURAL CONTEXTS*. *Journal of Teaching and Education (JTE)*.
- Mawadah S., Hana F Zinan, Santoso I. (2019). *AN ANALYSIS OF FLRA TO EFL LEARNERS AT IKIP SILIWANGI*. *IKIP Siliwangi PROJECT (Professional Journal of English Education)* Vol.2, No.3, May 2019.

- Mukaromah. et.al (2022) *THE IMPLEMENTATION OF WHATSAPP AND ZOOM APPLICATION IN PUBLIC SPEAKING COURSE DURING COVID-19 PANDEMIC AT IAIN PALANGKARAYA*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Vol.5, No.1, January 2022
- Nasution. M. K. (2017). Penggunaan Metode Pembelajaran Dalam Peningkatan Hasil Belajar Siswa. *Jurnal Ilmiah Bidang Pendidikan*. Vol 11. No 1.
- Nickerson, R.S., Perkins, D.N., & Smith, E.E. (1985). *The Teaching of Thinking (1st ed.)*. Routledge. <https://doi.org/10.4324/9781315792538>
- Novita, Erin (2019) *THE USE OF SELF REGULATED STRATEGY DEVELOPMENT TO IMPROVE THE SECOND GRADE STUDENTS' WRITING ABILITY ON ANALYTICAL EXPOSITION AT MAN 3 BLITAR*. UIN SATU: Institutional Repository.
- Nunan, D. (2003). *Practical English Language Teaching*. New York : Mc Graw Hill
- Nurhayati, N. (2016). *Application of Recitation Methods to Improve Learning Outcomes*. *Journal of Education*. <http://jurnal.untad.ac.id/jurnal/index.php/JKTO/article/download/7107/5713>
- Oktavianti, Ikmi Nur. et.al (2022) *CORPUS FOR LANGUAGE TEACHING: STUDENTS' PERCEPTIONS AND DIFFICULTIES*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Volume 5, no.2, March 2022
- Oshima, Alice and Ann Hogue. (1999). *Writing Academic English*. New York : Longman.
- Pane, A., & Darwis Dasopang, M. (2017). Belajar Dan Pembelajaran. *FITRAH:Jurnal Kajian Ilmu-Ilmu Keislaman*, 3(2), 333. <https://doi.org/10.24952/fitrah.v3i2.945>
- Permata S, Vania. Et.al (2023) *Improving Student Writing Skill in Descriptive Text by Using Recitation Method Through Picture Media*. *INTERACTION: Jurnal Pendidikan Bahasa* Vol.10, No.1: Mei 2023
- Pincas, A. (1982). *Writing in English*. London: Macmillan.
- Purwasari & Purnamaningsih (2022) *Implementation of Technology-based Learning Media: Student Attitudes and Experiences*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Vol.5, No.4, July 2022
- R. Vidya & A. Nuraini (2019) *IMPROVING STUDENTS' READING COMPREHENSION OF RECOUNT TEXT BY USING THINK-PAIR-SHARE (TPS) TECHNIQUE*. IKIP Siliwangi PROJECT.

- Ratnawati, Salija K., Abduh A. (2019). *THE IMPLEMENTATION OF TASK BASED LEARNING IN TEACHING WRITING IN STATE VOCATIONAL HIGH SCHOOL 7 BONE*. State University of Makassar, Indonesia.
- Rajagopalan I. (2019). *Concept of Teaching*. Shanlax International Journal of Education, vol.7, no.2, 2019, 5-8 <https://doi.org/10.34293/education.v7i2.329>
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press. <https://doi.org/10.1017/CBO9780511667190>
- Rochiati Wiriaatmadja. (2005). *Metode Penelitian Tindakan Kelas*. Bandung: Remaja Rosdakarya.
- Roestiyah N.K., (2008) *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta, 2008.
- S. Shopiah & R. Anggraeni (2018) *TEACHING RECOUNT TEXT THROUGH SCRABBLE GAME*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Vol.1, No.3, May 2018
- Sa'adah, Iis Siti & Atikah, Ani (2019) *Improving Students' Vocabulary Using Poster Media For Second Grade Hearing Disable At SMALB*. IKIP Siliwangi PROJECT (Professional Journal of English Education) Vol.2 No.1, January 2019
- Sanjaya, W. (2006). *Strategi Pembelajaran*. Jakarta: Kencana Prenada Media Group.
- Sari, Ayu Firmala. et.al (2018). *An Analysis of Generic Structure on Recount Text Written by Tenth Grade Students of SMA 8 Kota Jambi in the Academic Years 2017/2018*. Jelt: Journal of English Language Teaching, Vol.2, No.2 Tahun 2018.
- Schmidt, R. A., Lee, T. D., Winstein, C., Wulf, G., & Zelaznik, H. N. (2018). *Motor control and learning: A behavioral emphasis*. Human kinetics.
- Septiana, Ayu Rizki (2020) *THE INDONESIAN GRAMMATICAL INTERFERENCE ON EFL STUDENTS' WRITING*. Journal of Research on English and Language Learning (J-ReaLL) Vol.1, No.1, Februari 2020 Hal. 46-52 <http://dx.doi.org/10.33474/JREAL>
- Strech, L. L. (1994). *The Implementation of Writing Workshop: A Review of the Literature*.
- Sugiyono. (2013). *Qualitative Quantitative Research Methods and R & D*. Bandung: Alfabeta.
- Sukardi. (2008). *Principle & Operational Education Evaluation*. Jakarta: Bumi Aksara.

- Sutejo, M., & Sulisawati, D. (2021). *Application of the Recitation Method to improve Analytical Thinking Ability and Learning Outcomes*. Journal of Education and Learning Mathematics Research (JELMaR), 2(1), 82-87. <https://doi.org/10.37303/jelmar.v2i1.52>
- Syihab, Nur Amri (2013) *PENERAPAN MODEL PEMBELAJARAN THINK-PAIR-SHARE MELALUI PUBLIC SPEAKING UNTUK MENINGKATKAN KETERAMPILAN KOMUNIKASI SISWA Pada Mapel Kompetensi Kejuruan Kompetensi Dasar MC Kelas XI AP 1 Jurusan Administrasi Perkantoran SMK N 2 Blora Tahun Ajaran 2012/2013*. UNNES Repository. <http://lib.unnes.ac.id/id/eprint/17573>
- Vygotsky, L. S., & Cole, M. (1978). *Mind in society: Development of higher psychological processes*. Harvard university press.
- Weigle, S. C. (2002). *Assessing Writing*. Cambridge: Cambridge University Press.
- White, K., & Hall, A. H. (2014). *Examining Teachers' Perceptions of Effective Writing Strategies and Barriers to Implementation*. Clemson University: Tiger Prints. Eugene T. Moore School of Education.
- Wibowo, Dwi Cahyadi et.al (2018) *Effect of Recitation Method to the Students' Interest and Learning Results*. Jurnal Studi Guru dan Pembelajaran, Vol.1, No.1, November 2018.
- Widyastuti, Alfiyani. et.al (2022) *IMPLEMENTING PEER FEEDBACK IN LEARNING RECOUNT TEXT WRITING SKILL: STUDENTS' ENGAGEMENT AND PERCEPTION. IKIP Siliwangi PROJECT (Professional Journal of English Education) Volume 5, No.2, March 2022*
- Wiranty, W. (2019). *[RETRACTED] Peningkatan Keterampilan Menyimak Komprehensif dan Kritis dengan Metode Resitasi pada Mahasiswa*. Edukasi: Jurnal Pendidikan, 17(1), 112–120. <https://doi.org/10.31571/edukasi.v17i1.1082>

## CURRICULUM VITAE



Reza Nurfajri was born in Garut on February, 02<sup>nd</sup> 2001. He is the oldest child out of four siblings. His parent's names are Aras Nurjaman and Sani Mulyani. He has one younger sister and her name is Lintang Raizha Oktaviani, a younger brother named Dewa Assyfa Rassya and another younger sister, the youngest named Quinsha Fajrina Riza. He was graduated from Pasundan 2 Senior Highschool Bandung in 2018. He lives with both of his parents and all of his siblings. He has been studying English Literature in Pasundan University Faculty of Arts and Letters since 2018 and now he's working as an English Teacher at PGRI 1 Senior Highschool. He feels comfortable and it brings him joy every time he teaches, since teaching is his dream job. He fills his spare time with reading some novels and sometimes playing games. By reading he obtain some knowledge that he can share to other, and by playing games he loves to shares the laugh and fun moment.